

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. draft	President William J. Clinton, Remarks for Alfalfa Club Dinner, January 25, 1997 (8 pages)	01/24/1997	P5
002. draft	[Draft of Remarks by the President for Alfalfa Club Dinner] [page 5 only] (1 page)	n.d.	P5
003. draft	President William J. Clinton, Remarks for Alfalfa Club Dinner, January 25, 1997 (8 pages)	01/24/1997	P5

COLLECTION:

Clinton Presidential Records
Speechwriting
Jordan Tamagni
OA/Box Number: 14671

FOLDER TITLE:

Alfalfa '97 (1/25/97)

Eric Holzer
2006-0468-F
eh556

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

Freedom of Information Act - [5 U.S.C. 552(b)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
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C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

COPY

Draft 1/24/97 10:00am

Mark Katz
5:00
530 call for guests
16 no K
Capital Hill
Presidential Ballroom

PRESIDENT WILLIAM J. CLINTON
REMARKS FOR ALFALFA CLUB DINNER

JANUARY 25, 1997

24
25
24
27

Good evening President Rockefeller, Senator Lott, General Powell, distinguished guests, ladies and gentlemen of the Alfalfa Club and a special breaker! breaker! to anyone listening to these remarks on police scanner.

It's an honor to share this dais with so many important political figures: Governor Bush, General Powell, Senator Lott, and Mr. Forbes. I spent Inaugural week surrounded by people who want me to succeed . . . and tonight I'm surrounded by people who want to succeed me.

~~. . . Which reminds me, I can't stay too late. I'm starting to get nervous about leaving Al Gore alone at the White House.~~

I am very glad I came here tonight, but if you read p. 176 of a recent memoir by a political consultant, you'll learn that even this wasn't my idea.

~~1 - I recall one conversation I had with Dick Morris, about Bob Dole. I was amazed at Bob Dole's courage and durability. I remember telling Dick, "That Bob Dole is Evel Knievil, man!"~~

Lucie Napkin
nnnnn
I want to congratulate Senator Lott on his nomination as the Alfalfa Party's candidate for President. That was a great acceptance speech you gave, Senator. But I think we both know who's going to take credit for it.



*Chairman
Richard
Pearson*

Last week, Trent was introduced on *Meet The Press* as "the most powerful Republican in Washington." Which I was relieved to hear. After the Welfare Bill, some people started calling me "the most powerful Republican in Washington" . . . and I was worried it would catch on!

If Trent Lott is the most powerful Republican in Washington, then Colin Powell is the most powerful Republican in theory. General Powell seemed poised to ascend to the highest ranks of national politics, until he started taking career advice from Mario Cuomo.

I'm glad to see Jay Rockefeller and Steve Forbes here tonight -- it's nice to know that this year, the Alfalfa Club has finally decided to offer reduced price tickets.

I know Elizabeth Dole is also here tonight. She was just with us at the White House when I presented Senator Dole with the Presidential Medal of Freedom, the highest honor a president can bestow upon a citizen.

It was especially moving because it was the first time in a long time Senator Dole and I had been together in a room without Jim Lehrer.

That ceremony was one of those moments when you realize the twists of fate that make all the difference between victory and defeat. As I placed the medal around Senator Dole's neck, I remember thinking: "there but for the grace of God goes Lamar Alexander."

I want to congratulate Senator Rockefeller for his inauguration as president of the Alfalfa Club. I don't like to brag, Jay, but anyone can get elected as president of the Alfalfa Club once. Call me when you become a two-termmer.

Much has been made of the fact that I'm the first Democrat to be elected to two terms since FDR. Keep it up.

The last time I was here was during my first term, which of course was been followed by this, my second. When you've been elected to this many terms-- "this" being two -- you've entered a special category in presidential history. You may be interested to know that we've had fifteen two-term presidents, of which I am one. So you are looking at one/fifteenth of all the two-term presidents in American history. Or if you prefer, 2/30ths, the operative number being two. As in terms. Which I am serving.

And as we look upon the dawn of my second term, let us prepare as a nation to build a bridge over the 22nd Amendment.

Now that I've won a second term, which I believe I've mentioned, I can turn my attention to the history department of the Electoral College. The media's made a lot of noise recently about my so-called obsession with my place in history. But as usual, they overstate the case.

White House

Oh, is that the noted historian David McCullough I see over there? I'm so glad you could be here tonight, Sir.Uh, Waiter -- the champagne is for Mr. McCullough's table.

But of course, it is hard to ignore the deliberations of history's jury. So we're going to be more pro-active about managing our place in history. This week at the White House, we ~~operationalized~~ ^{set up} something called the Posterity War Room.

We will take our case to the media. Tomorrow morning, McCurry is going on *A&E Biography*, Erskine Bowles will be on the History Channel and Roy Romer is meeting with the editors of the World Book Encyclopedia.

My media team is busy putting together spots that will go negative on James Buchanan and Warren Harding. Bring 'em down a peg.

And James Carville has announced he is mounting a full-scale assault on the resident scholars of the Heritage Foundation . . . I can't stop him but God knows I've tried.

This is going to be a real war room. I haven't seen Ira Magaziner this pumped in years!

-- Oh by the way, ~~Mr. McCullough, the flowers at your table.~~ Also from me.

dramatic flower arrangement

The Posterity War Room has already put together a fact sheet on this. And at this very moment, it's being faxed and e-mailed to surrogates and supporters all across America. I'd like to share some of it with you:

Bill Clinton added 1.5 million acres of land to our national parks; by his own admission, George Washington was personally responsible for the deforestation of cherry trees.

Bill Clinton reduced crime on our streets; Thomas Jefferson's Vice President shot a guy!

Bill Clinton signed more nuclear disarmament agreements than James Madison, Andrew Jackson and James K. Polk combined.

Although later exalted, during his lifetime Abraham Lincoln was never once referred to as "Lincolnesque."

William Howard Taft weighed 340 pounds . . . 'Nuf said.

Bill and Hillary Clinton have made more of an effort than FDR to seek the counsel of Eleanor Roosevelt.

Bill Clinton is from a place called Hope. Lyndon Johnson hailed from a place called . . . "Johnson."

No, I am not "obsessed" with my place in history. But I am aware that historians and biographers will one day pour over the details of my presidency to assess its merit. And I only hope one of them produces a book as profound, insightful and thoroughly captivating as this one. [hold up copy of McCullough's *Truman*] . . . Mr. McCullough, would you do me the honor of signing this after we finish? Thank you.

But whatever history's final verdict, it can't change the fact that I just had one of the most wonderful years of my life. In 1996, I won re-election, my family and I were happy and healthy, and I made good on last year's resolution to construct a metaphor to the 21st century.

I've heard it disparaged, but I am very committed to building that bridge -- a metaphor that has inspired millions of Americans and a good number of dentists.

But as far as the present is concerned, I have been worried about the rancor that infects our political life. The American people want us to put aside petty bickering and attend to the important work they sent us here to do. That's why I watched Speaker Gingrich's re-election with special attention. Because I'm going to spend the next four years trying to scrounge together the same slim majority of votes that he did.

I believe we can and must work together. And in my upcoming State-of-the-Union address, I will lay out my vision for bipartisanship and a renewed era of good feelings.

My fellow Americans, I see an America where . . . a president from one party and a House Speaker of another might sit down together in fellowship to split an extra large pizza with sausage and peppers.

I see an America where Sunday morning talk shows end with a McLaughlin Group Hug.

I see an America where Crossfire is hosted by Richard Holbrook and Dennis Ross.

I see an America where Newt Gingrich picks up his cell phone and calls Jim McDermott, just to say "hi."

I see an America where Patrick Kennedy and Strom Thurmond double date on Saturday nights.

I see an America where the Congressional Ways and Means Committee studies ways to be nice.

I see an America where James Carville and Mary Matalin could send their daughter to a nonpartisan daycare facility.

I see an America where Rush Limbaugh and Al Franken co-chair the Publishers' Clearinghouse Sweepstakes.

And I see an America where the Republican elephant and the Democratic donkey are replaced with two, big purple Barney's.

My friends, I do see an America where we are united: by our humor, by our values, and by our willingness to work together. For all the differences we might have on one thing or another, I know that you feel as I do that we have common dreams and we face common challenges, and that our best hope is to meet them with a common sense of purpose. Sometimes it takes a day of pride and patriotism like the Inaugural to remind us; sometimes it only takes a night like this. And I want to thank the Alfalfa Club for giving me an opportunity to use all the jokes that didn't make it into my Inaugural address.

Thank you and good night.

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Draft 1/24/97 10:00am

(Jim
Cyons)

never thought
anything, never
did anything.

PRESIDENT WILLIAM J. CLINTON

REMARKS FOR ALFALFA CLUB DINNER

JANUARY 25, 1997

Dating
Gore

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ladies and gentlemen of the Alfalfa Club and a special ^{HELLO} (breaker! breaker!) to anyone listening to
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Suggest: Nat'l Service Program in 200

see
what
Powell
says...

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([Itrc 2nd graph] ?)

-3-
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waiter @ table: spot. wife? table location

Waiter Oh, is that the noted historian David McCullough I see over there? I'm so glad you could be here tonight, Sir.Uh, Waiter -- the champagne is for Mr. McCullough's table.

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Mr. Me. Flowers ? Check
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American Express ad?

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nonpartisan daycare facility. *renovate.*

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.001. memo	Hass, Larry to Tamagni, Jordan re: POTUS 12/7 Speech at Church (4 pages)	12/04/1997	P5
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Speechwriting
Jordan Tamagni
OA/Box Number: 14670

FOLDER TITLE:

AME Church Speech DC 12/7/97

Eric Holzer
2006-0468-F
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COPY



EXECUTIVE OFFICE OF THE PRESIDENT
OFFICE OF MANAGEMENT AND BUDGET
WASHINGTON, D.C. 20503

December 4, 1997

MEMORANDUM TO MICHAEL WALDMAN
JORDAN TAMAGNI

FROM: Larry Haas *LH*
RE: POTUS 12/7 Speech at Church

Below, please find some talking points that Carole Thompson-Cole and I suggest you weave in.

On a larger point, please make this an uplifting speech, something that will make the congregants and the larger city audience feel good about the District and its prospects for the future. Because this will definitely NOT be a policy speech, I have made only cursory reference to policy at all.

Let me know if this helps.

DRAFT

The President's Remarks at Metropolitan Baptist Church

December 7, 1997

INTRODUCTION:

- [Acknowledgments]
- Thank you, Dr. Hicks, for inviting me to worship with you, and to say a few words on this wonderful morning.
- You know, it scares me to say this, but I came to live in Washington more than 30 years ago, as a young, impressionable student at Georgetown University, just a short ride from here.
- I immediately fell in love with this city.

COPY

- I spent four of the greatest years of my life at Georgetown, and I loved every minute of them.
- I did all the usual things that you would expect, like exploring the monuments that honor the past that we all share as Americans.
- But I also got to know the District by walking the neighborhoods that give this city its life -- from Dupont Circle to Shaw to Anacostia.
- In the years after college, I returned to Washington as often as I could ... for official business and for social occasions... and I always looked forward to my visit.

BODY OF SPEECH:

- When people around the country think about Washington, they probably conjure up one of two images in their minds.
 - They might think about Washington as the seat of political power -- the White House and Congress, the Supreme Court, the monuments that honor our heroes, and so on.
 - Or they might think about the city they read about in the newspaper or see on TV -- the city of crime, the drugs, and so on.
- But what they don't see is the Washington that you and I know -- the Washington of people with the same hopes and dreams as all Americans... to build strong families, to find good jobs, to live in safe neighborhoods, to worship at churches, synagogues, and mosques, to send their children to college.
- Everybody knows that Washington has more than its share of politicians, lawyers, and lobbyists.
- What they tend to forget is that, like every other city and community in America, Washington has its teachers, its business leaders, its shopkeepers, its doctors, its engineers and carpenters, its writers and dancers.
- It seems like every day in this city, we are bombarded with news about all the things that are going wrong around us.
- But there's a lot more that's right about Washington.
 - There are schools here that are working.
 - There are businesses that are thriving.

COPY

-- There are parents -- the overwhelming majority of parents in this city -- who are doing right by their children.

- My Administration has tried to play our part.

-- Just this year, we worked with Congress to restructure the Federal Government's relationship with the city, and to relieve the District of some of the financial obligations that it probably never should have had in the first place.

-- By lifting those financial burdens, we have made it easier for the District to succeed in the years ahead.

-- And our Federal departments and agencies are working with their counterparts in the city to provide the technical help that we can so that the city can better deliver services and benefits to the people of Washington.

- And I want to do more.

-- Just this week, I met at the White House with the city's leaders to hear their ideas about how we can move ahead, together.

-- As far as we know, this is the first time that any President has ever met at the White House with the elected leaders of Washington, D.C.

-- I remain committed to self-governance, and I believe in the capacity of this city to grow, to prosper, to thrive.

- This is a new day in the Federal Government's relationship with its host city.

-- We are building a new partnership as we forge ahead.

- But even as good things happen, we -- those of us who live in this city -- are not truly celebrating the successes that are taking place all around us.

- That's one of the reasons I was so delighted to attend this week's opening of the new MCI Center, just a few blocks down the road from here.

-- What a wonderful building to tour, to enjoy the latest in interactive games, and to watch basketball or hockey.

I'm very excited that this wonderful new arena can serve as a catalyst for revitalizing the whole downtown area.

So there are good things happening all around us.

COPY

- I want us all to talk more about the good things -- the children who are growing up in strong families, the students who are doing well, the men and women of all races and ethnic backgrounds who are volunteering their time to make this a better city.

In this city, as in every other community in America, success breeds more success.

So, we need to recognize and celebrate our success, and we need to build a momentum for success.

I want to continue to work with you to make this city the best that it can be.

~~I want Washington to soar.~~

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Jordan Tamagni
OA/Box Number: 14672

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THE WHITE HOUSE

WASHINGTON

January 8, 1998

MEMORANDUM FOR PAUL BEGALA

FROM: JACK GIBBONS 

SUBJECT: CLONING

In follow-up to our discussion after yesterday's senior staff meeting, I offer the attached text on cloning and its application to human reproduction. The vast majority of the scientific community and infertility clinics have has condemned the actions of Dr. Seed and are firmly behind the recommendations made in June by the President's National Bioethics Advisory Commission (NBAC). The President's actions to date on this issue have been fully responsive to those recommendations.

As we have done in the past, we must proceed quickly but cautiously as legislation is advanced through Congress. First, we must ensure that unless all ethical (including safety) issues are adequately addressed, attempting to produce a child using somatic cell nuclear transfer (the technique used to clone Dolly) should be PROHIBITED UNDER LAW. Second, we must ensure that legislation intended to outlaw this practice does not unnecessarily restrict research or its benefits to medicine and agriculture. Third, we must ensure that policy and legal decisions be revisited and fully informed by public deliberation of ethical concerns and by the rapidly expanding body of science that is being developed on human and animal biology. The legislation submitted to the Congress by the President is consistent with these three principles. I am confident that the scientific community and the public will support such legislation.

The debate that is occurring on the application of cloning to human reproduction echoes many of the themes in the President's May 1997 commencement address at Morgan State University. Specifically the President stated:

"I ask you simply to imagine that new century, full of its promise, molded by science, shaped by technology, powered by knowledge. These potent transforming forces can give us lives fuller and richer than we have ever known. They can be used for good or ill."

This is a powerful message that bears repeating. While we should never take on the anti-technology posture of a Luddite, we must engage in thoughtful public debate on new technologies based on scientific understanding and the ethical values that shape our society. In the area of cloning, the President, through his support for NBAC and subsequent actions, has led the way by initiating and structuring the needed debate. We must now work with Congress to craft an appropriate response. The President's draft legislation, outlined above, should serve as the framework within which any legislative initiatives are considered.

COPY

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. email	Tuchmann, Paul A. to Tamagni, Jordan re: Results from School Violence Mtng (1 page)	03/17/1998	P5

COLLECTION:

Clinton Presidential Records
Speechwriting
Jordan Tamagni
OA/Box Number: 14671

FOLDER TITLE:

[Crime/Education: School Safety] [loose material]

Eric Holzer
2006-0468-F
eh559

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

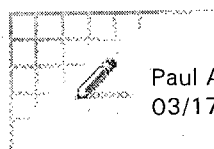
PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
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- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

COPY



Paul A. Tuchmann
03/17/98 03:05:30 PM

Record Type: Record

To: Jordan Tamagni/WHO/EOP

cc:

Subject: Results from school violence mtng

The first unknown is whether this event will merely be about school violence, or school violence as well as assault weapons.

We are currently going under the assumption that it will be just school violence.

According to Stacie Spector, we should be sure to mention something about Americorps Reauthorization in the remarks -- there is a component of Americorps that deals with school violence that could tie in.

The current plan is to have the event in the Roosevelt Room, with AG Reno, a real person, and the President (Don't worry, the VP is out of town, but if we do assault weapons Ray Kelly needs to speak. The audience is undetermined, but would include a 5-10 members of Congress standing behind the President.

Leaving aside assault weapons, there will be two studies from Justice and Ed describing the changing nature of school violence, and some goals.

The President will take two actions -- releasing \$12m from the COPS program to formulate anti-school violence strategies, and endorsing recommendations that Reno and Riley made on the subject in a letter that the President will receive. Though, believe it or not, at this point there is nothing for him to sign, he will receive copies of the reports and hold them up.

Of course, you should speak with Jose Cerda about this stuff, and he mentioned something about throwing in our standard education stuff as well, on class size and school construction, though I personally find that a bit silly.

According to Stacie, the theme should be, like with TIMMS, things may be bad, but we're making them better. That's not an exact quote.

FYI we din't know what Friday's event will be -- maybe minimum wage.

COPY

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001a. memo	Waldman, Michael & Tamagni, Jordan to Bowles, Erskine re: Updating Stump Speech (1 page)	03/26/1997	P5
001b. talking points	Outline of Current Stump Speech with Proposed Changes (1 page)	n.d.	P5

COLLECTION:

Clinton Presidential Records
Speechwriting
Jordan Tamagni
OA/Box Number: 14670

FOLDER TITLE:

Erskine [Bowles] Stump 97

Eric Holzer
2006-0468-F
eh561

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
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C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

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THE WHITE HOUSE

WASHINGTON

March 26, 1997

MEMORANDUM FOR ERSKINE BOWLES

FROM: MICHAEL WALDMAN
JORDAN TAMAGNI

SUBJECT: UPDATING STUMP SPEECH

Vicki Radd asked us to prepare the attached outline of your stump speech, and to propose changes for updating it.

Generally, the speech is well structured and to-the-point; we do not believe that it needs to be extensively revised. It can be made stronger, however, by focusing it to better capture the political moment, especially to focus on the budget and on the need to "seize the moment" of possible bipartisan cooperation. In other words, while the existing speech is perfect for January, a little bit of revision can make it appropriate for April.

The attached outline proposes several specific changes.

First, in past speeches, you have opened by saying that you came back to Washington because you believed strongly in what the President was trying to achieve. We recommend that you spell out, more explicitly, that a major reason you returned is because this is a time for real bipartisan, centrist progress, and that we must not let this opportunity pass us by.

Second, rather than summarize each of the President's second term priorities, we recommend that you focus your discussion on balancing the budget and education. (To round out the speech and give it broader appeal, Mark Penn suggests that you also discuss the President's moral leadership of our country, as exemplified by the Family Medical Leave Act and its proposed expansion, tobacco, and crime fighting initiatives.)

Finally, the budget negotiations and your role in them are an opportunity to speak from experience and with authority about something in which you deeply believe. We recommend that you employ strong rhetoric to talk about the necessity of seizing this moment and coming together in a bipartisan fashion to finish the job of balancing the budget. To the extent that it is appropriate, you can also use this section to talk about recent developments in the budget negotiations -- something your audiences will be very interested in hearing about, and that will make your speech more timely.

We believe that these changes will strengthen an already strong speech that you are comfortable delivering.

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OUTLINE OF CURRENT STUMP SPEECH WITH PROPOSED CHANGES

I. INTRODUCTION: Anecdotes

Proposed Change:

Update anecdotes.

"Billboard" for speech in which you say that you came back to this job because you believed that this was a moment of possibility for bipartisan, centrist progress -- and we can't lose this moment.

II. FOUR YEARS AGO:

- A. Budget Deficit
- B. Role of Government
- C. Preparing America to be competitive in the global marketplace
- D. Maintaining America's role as greatest force for security, peace and prosperity

III. ACCOMPLISHMENTS

- A. Economic Growth

IV. THE PRESIDENT'S SECOND TERM PRIORITIES

- A. Balance the Budget
- B. Invest in Education
- C. Invest in Technology
- D. Expand Exports
- E. Repair Social Fabric: Crime, Juvenile Justice, Drugs
- F. Welfare Reform
- G. Restore Family/Community: Family Medical Leave Law, parental involvement
- H. Maintain Role as world's greatest force for peace, security and freedom

Proposed Change:

1. Limit extensive discussion to balancing the budget and education.
2. In budget section, especially, talk about a) why balancing the budget is critical; b) the progress we have made; c) the President's proposal and your role in the ongoing negotiations; d) the urgency of action.
3. In the education section, you should focus on raising standards for students, teachers and schools, national testing, and investing in higher education.
4. Mark Penn suggests that you also discuss the President's "moral leadership" of our country, as exemplified by the Family Medical Leave Act and its proposed expansion; our crime fighting initiatives, especially drugs and juvenile violence; and tobacco. If you want to mention these or other issues, you can do so quickly in a discussion of "other priorities."

V. CONCLUSION: Appeal for bipartisan co-operation in the coming months

COPY

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001a. memo	Reed, Bruce & Ruff, Charles to the President re: Police Brutality (1 page)	03/05/1999	P5
001b. draft	Police Abuse and Misconduct Policy Announcements [Initial Proposals] (2 pages)	n.d.	P5
002. memo	Johnson, Ben to the President and Vice President re: Office on the President's Initiative for One America Weekly Report (March 1-March 5) (2 pages)	03/05/1999	P5
003. email	Cerda III, Jose to Tamagni, Jordan re: Policy Description [partial] (1 page)	03/10/1999	P5

COLLECTION:

Clinton Presidential Records
Speechwriting
Jordan Tamagni
OA/Box Number: 14669

FOLDER TITLE:

Gun Control 6/99

Eric Holzer
2006-0468-F
eh562

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

Freedom of Information Act - [5 U.S.C. 552(b)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
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C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

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**Police Abuse and Misconduct
Policy Announcements**

1. **Increase funding for police integrity and ethics training.** Currently, the federal government invests only a limited amount of funds to promote police integrity and to keep officers from turning to misconduct or abuse. With community policing helping to decentralize the management of police, this training becomes increasingly important. However, of the approximately 25 regional training centers funded by the Justice Department's COPS Office, only 2 specialize in this important area. By increasing the percentage of funds in the COPS program that can be used for training, we can make police integrity and ethics the priority it should be in all 25 of the federally-funded regional training centers.

2. **Develop early warning systems to detect abuse and misconduct.** Studies show that many of the police officers who engage in serious misconduct and abuse tend to be the source of a disproportionate number of complaints. Local police departments can and should do more to implement early warning systems that allow them to identify and discipline problem police officers sooner. Funds could be authorized to help police departments put such early warning systems into place.

3. **Develop a national system to track serious misconduct and abuse.** The federal government could establish a national database that tracks police officers who are found guilty of serious misconduct or abuse. State, local and federal law enforcement agencies would then be required to consult this database when screening prospective recruits. Such a database would help ensure that rogue cops who are disciplined or let go in one jurisdiction are not simply re-employed by another law enforcement agency.

4. **Enhance police recruitment of minorities.** Former New York Police Commissioner William Bratton has recommended that police department diversify and improve their workforce by aggressively recruiting and educating minority candidates. He has proposed offering 12-to-14 year-olds summer jobs and training, establishing public safety high schools, and continuing to pay for the education of police cadets in the City College system. The Police Corps and/or COPS program could easily be amended to support such long-term minority recruitment efforts.

5. **Raise police force education levels.** A fundamental reform in policing that is supported by both police management and labor is an overall increase in the education level of America's police. Our budget this year already includes \$20 million for such scholarships.

6. **Establish citizen police academies.** In some cities, police departments offer a version of their police academy training to citizens and community advocates. The goal of this training is two-fold: (1) for police department to better understand the concerns of its citizens; and (2) for citizens to better understand how police make important decisions, such as when and how to use force, when to stop a motorist, etc. Support for such academies could be specifically authorized by the COPS program.

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✓ 7. **Promote tough enforcement of our civil rights laws.** Tough enforcement of our civil rights laws must be a central element of any plan against police misconduct and abuse. Our budget includes an increase of more than \$1 million dollars (and 10 new attorneys) just for this purpose.

✓ 8. **Complete the transition to community policing.** Over the long term, the most important thing we can do to affirmatively strengthen the bond between police and the people they serve is to renew the COPS program, which has helped to sow the seeds of change in thousands of law enforcement agencies throughout the country. If COPS is not renewed this year, or if it is replaced with a block grant, the federal government will lose the leverage it has gained over the past 5 years in helping to promote changes in law enforcement at the local level.

COPY



Jose Cerda III

03/10/99 10:33:10 PM

Record Type: Record

To: Jordan Tamagni/WHO/EOP

cc: Leanne A. Shimabukuro/OPD/EOP

Subject: Policy Description

JT:

Hope this helps. This is my cut on the policy-related pieces that are tied to the crime bill we'll send up at the end of the month. I've also included, at the end, a few lines asking the AG to follow-up with more. It's my understanding that we don't want to get to specific here, but others may feel differently. Finally, I haven't included -- but imagine folks will want to see -- a line or two saying that when cops cross the line and commit crimes...violate rights, we have and will continue to fully enforce the law...and that's why my budget includes a \$1 million increase for DOJ to prosecute these cases. (I don't think we want to actually mention the number of cases taken, cops prosecuted.)

jc3

"That's why the 21st Century Crime Bill I will soon send to Congress will include the following:

- 1. Increase and improve the training we give our police.** Although most police already go through extensive screening and training before they're hired, we can do more. Police officers on the beat today confront more difficult decisions and demanding situations than ever before. We need to make sure we give them the training they need to make the best decisions possible -- and to always promote the integrity their profession.
- 2. Engage whole communities in the fight against crime.** Some police departments offer sponsor citizen police academies that train community residents on police procedures and actively engage them in helping police cut crime. These academies help local residents better understand how police make important decisions, such as when to stop a motorist and when -- if it all -- to use force. And they help police to learn about and better respond to citizens' concerns.
- 3. Promote the best educated and most diverse police force.** Like all Americans, police officers need to be armed with a world class education to meet the challenges of their job in the next century. Police no longer simply patrol the streets or respond to calls for service. They analyze and solve complex crime problems...serve as leaders in their communities...and tackle everything from computer crime, to terrorism, to international

COPY

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001a. fax	Briefing paper for bill signing ceremony for H.R. 5, The Individuals with Disabilities Education Act Amendments of 1997; contains address and phone number. (partial) (1 page)	06/04/1997	P6/b(6)
001b. fax	Briefing paper for bill signing ceremony for H.R. 5, The Individuals with Disabilities Education Act Amendments of 1997; contains address and phone number. [duplicate of 001a.] (partial) (1 page)	06/04/1997	P6/b(6)
002. email	Fortuna, Diana to Tamagni, Jordan re: Speech Draft Comments (3 pages)	06/03/1997	P5
003. email	Kincaid, William R. to Tamagni re: Draft [partial] (1 page)	06/04/1997	P5
004. draft	President William J. Clinton, Remarks for IDEA Signing, The South Lawn, June 4, 1997. [with notes on back of page 2] (4 pages)	06/03/1997	P5
005. draft	Bill Signing Ceremony for the Individuals with Disabilities Act [partia] (2 pages)	06/03/1997	P5
006. email	Fortuna, Diana to White, William H., Jr. & Tamagni, Jordan re: Not sure if this is helpful. (4 pages)	06/03/1997	P6/b(6)

COLLECTION:

Clinton Presidential Records
Speechwriting
Jordan Tamagni
OA/Box Number: 14670

FOLDER TITLE:

IDEA - June 4, 1997

Eric Holzer
2006-0468-F
eh78

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

Freedom of Information Act - [5 U.S.C. 552(b)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
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- C. Closed in accordance with restrictions contained in donor's deed of gift.
- PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).
- RR. Document will be reviewed upon request.

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► Diana Fortuna

06/03/97 11:24:48 PM

Record Type: Record

To: Jordan Tamagni/WHO/EOP

cc: Michael Cohen/OPD/EOP, William R. Kincaid/OPD/EOP, Lucia A. Wyman/WHO/EOP, William H. White Jr./WHO/EOP

Subject: Speech draft comments 

Here are my specific line comments on the speech draft in bold. In a more general vein, it would be good to highlight how this agreement was the result of an extraordinary bipartisan process that augurs well for future bipartisan efforts, and how this furthers the President's overall efforts to improve standards and excellence in education.

Thank you, Joshua Bailey, for that introduction, and for sharing your story. I also want to thank the other children, their families and teachers, and all of you who have joined us here today. I thank Secretary Riley for his leadership, and the Department of Education. I especially want to thank Assistant Secretary of Education Judy Heumann, for her ~~personal strength (could offend, as disabled don't like implication that they are stronger/braver than others; I would recommend "lifetime of leadership" or something like that instead)~~ and commitment to help disabled children reach their highest potential. And I want give special recognition to the many parents, disability advocates, and education leaders who worked together to make IDEA a reality. (say: "these improvements to IDEA a reality")

To the bipartisan leadership in Congress, especially Senator Jeffords and Representative Goodling; Senator Kennedy, Senator Harkin, Representatives Clay, Martinez, and Riggs, to David Hoppe [HOP-ee], Senator Lott's Chief of Staff, and Bobby Silverstein [silver-steen] on Senator Harkin's staff, and to all the members here today: You are proving once and for all that politics must stop at the school house door, and I thank you for coming together to expand (I would say "strengthen"; not clear what "expand" means) the IDEA.

Lucia: We're not thanking Lott himself?

We have come a long way since the days Judy just described -- days when President Franklin Roosevelt felt he had to hide his disability from the public; days when children like Joshua and the other young people here today had to fight for their right to equal opportunity. (Advocates say they still have to fight for this today but now law is on their side; in the old days, they couldn't even fight; say instead "days when children...had no opportunity to reach their full potential" or something like that)

For 22 years, the IDEA has been the driving force behind that progress. Because of that landmark legislation, disabled children all over our country have a better chance than ever before to reach their highest potential. And we have the same obligation to help them make the most of that God-given potential as we do for every other child in America.

We are here today to do exactly that. The expanded IDEA will give our disabled children the educational opportunity that is at the very heart of the American Dream.

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Education is the embodiment of everything we must do to prepare our country -- and all our people -- for the 21st century. That is why I have made education my number one priority as President. Last month, I was proud to reach a bipartisan agreement to balance the budget for the first time since President Johnson was in the White House. This budget brings the deficit down to zero over the next five years, but it also reflects our values, preserving Medicare and Medicaid, expanding health care coverage to five million uninsured children, and helping move people from welfare to work.

Most important, this balanced budget makes an historic investment in education -- the most significant increase in education funding in 30 years. It funds the America Reads program that will mobilize a citizen army of one million volunteers to help children all over the country learn to read. It will give millions of families a tax cut to help pay for college. It will give hundreds of thousands more students Pell Grant college scholarships; and it will help tens of thousands of schools across America to wire their classrooms to the Internet. ~~(It is a VERY sore point in the disability community that the President's education budget priorities to not extend to IDEA, since we have proposed modest increases in IDEA vs. the huge increases in regular ed. Last year, Congress increased IDEA spending by 25%, but everyone knew it was their doing, not ours. So not sure this point works.)~~

We know that education is the key to opportunity. But as we just heard from Judy, for far too long, disabled children were closed out of the classroom by ignorance, fear, and just plain prejudice. Their parents were forced to wander in a system without guideposts, a system influenced by stereotypes that disabled children could not be taught to higher standards, could not learn on a par with their peers, and could not become productive, successful members of society.

Then, in 1975, Congress enacted the IDEA. For millions of families across America, it meant the difference between seeing their children's potential languish, and watching it flourish. For millions of children, it has meant the right to receive the education they deserved: to sit in the same classrooms with their peers, to be held to the same expectations, and to dream the same dreams. And for the millions of students who sat next to them in those classrooms, it has meant the end of ignorance -- and the damaging stereotypes it has produced -- and the beginning of understanding.

(FYI, this makes it sound like everything was fine as soon as IDEA passed in 1975. In fact, all it meant was kids could go to segregated classrooms. Things have slowly gotten better since then, with disabled kids moving into regular ed classrooms. That "inclusion" is the new frontier in IDEA that we are still working on.)

Since then, 90% fewer developmentally disabled children are living in institutions. Hundreds of thousands of disabled children are attending public school in regular classrooms. Three times as many disabled young people are enrolled in colleges and universities. And twice as many disabled people in their 20s are in the American workplace, helping to keep our economy growing and maintaining their sense of self-worth.

We must continue to do everything we can to encourage our disabled children, not only to dream of achieving great things, but to achieve those great dreams. Because our job is not yet done. Despite our progress, disabled young people still drop out of high school -- and into uncertain futures -- at twice the rate of their peers. For those who stay in school, lowered expectations and exclusion are still far too common. And too many parents still find themselves fighting for educational resources and services that are their children's right . . . and their hope for a brighter future. We have to do better than this.

Today, I am proud to say that we are taking the next step, and making a good law even

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better. The expanded IDEA reaffirms and strengthens our national commitment to providing a world class education for all of our children. And it ensures that our nation's schools are safe and conducive to learning while scrupulously protecting the rights of our disabled children.

First, this bill makes it clear once and for all that disabled children have a right to be in the classroom (~~I would check this with Heumann; I don't think the prior law was unclear on this~~), and to be included in school activities like class trips and special outings. It requires states and school districts to help get disabled children ready to come to school, and to accommodate them once they are there with services ranging from preschool therapy to interpreters to special education tutors. (~~This was true of prior law, too; and it stresses the mandate on states. I would say instead~~ "ensures kids with disabilities have the supports they need in the classroom to learn, such as tutors or interpreters or preschool therapy...")

Second, this legislation mandates that disabled children learn the same things, with the same curricula, and the same assessments, as all of our children (~~say "can learn"? Because some students have cognitive impairments~~). We know that children rise to the expectations we set for them -- and disabled children are no exception. I have called for high national standards for all of our children, and so far, ## school systems from California to North Carolina have agreed to adopt those standards. Today, I call on those states -- and every other state -- to hold every child who has the capacity to meet those same high standards.

Third, we know our children's success depends on the quality of their teachers, and the involvement of their parents. This legislation will help more regular classroom teachers get the full range of teaching skills they need to teach disabled children. And it will ~~require teachers to~~ develop individual educational plans to help disabled children to succeed in the regular classroom. (~~Check with Heumann; IEP's have long been required; I think the change is that regular ed teachers have to be involved?~~) This legislation will also give parents a greater voice in their children's education. And at long last, it will give them something else that other parents have expected from their schools for decades: regular report cards on their children's progress.

High school is a make or break time for all young people, but disabled teenagers often need more help to ~~succeed as they make the transition from school to work~~. This legislation will require schools to (~~safer to drop phrase "require schools to"? give them that help by developing individual plans that may include independent living skills, job training, and preparation for higher education. And because acquiring these skills may take extra time, these plans must be in place by the time disabled students reach the age of 14.~~

That is what the expansion of the IDEA will achieve, and in a few moments, I will sign this vitally important legislation into law. As I do, I want all of you to think about what we are accomplishing here today. To the millions of children whose futures are in the balance, we are saying: we believe in your potential and we will do everything in our power to develop it. To the millions of families who are depending on us to help them prepare their children to take their place in the world, we are saying: we will help you meet that challenge. To the American people, we are saying that we will not rest until we have conquered the ignorance and prejudice that hurt us all. And to the world we are sending a message, the same message that the FDR Memorial I was honored to dedicate last month makes so clear: in America, you are measured by what you are and what you have achieved. (~~The disabled protested that the FDR memorial does not make that point clear; President called for modifications because he agreed.~~) In America, the American dream is alive for all of our people.

And now I invite the Members of Congress here with us today, and Tom Hehir [hair], the Director of the Office of Special Education, to join me as I sign into law the Individuals with Disabilities Education Act Amendments of 1997.

COPY

Today, I am proud to say that we are taking the next step, and making a good law even better. The expanded IDEA reaffirms and strengthens our national commitment to providing a world class education for all of our children. And it ensures that our nation's schools are safe and conducive to learning while scrupulously protecting the rights of our disabled children.

~~Should lead instead with the higher expectations/greater focus on results point. Not sure what the following paragraph is referring to in terms of the reauthorization).~~

First, this bill makes it clear once and for all that disabled children have a right to be in the classroom, and to be included in school activities like class trips and special outings. It requires states and school districts to help get disabled children ready to come to school, and to accommodate them once they are there with services ranging from preschool therapy to interpreters to special education tutors.

Second, this legislation mandates (don't use "mandates;" maybe "calls for disabled children to" or "acknowledges that disabled children can.") that disabled children learn the same things, with the same curricula, and the same assessments, as all of our children. We know that children rise to the expectations we set for them -- and disabled children are no exception. I have called for high national standards for all of our children, and so far, ## school systems from California to North Carolina have agreed to adopt those standards. (Not accurate; could say, "and so far, education leaders in six states from California to North Carolina have endorsed this initiative.") Today, I call on those states -- and every other state -- to hold every child who has the capacity to meet those same high standards. (Suggest: "to help every child who has the capacity to meet high standards." Public is receptive to all students reaching much higher standards or challenging standards, but even with your qualification will balk at "same high standards.")

Third, we know our children's success depends on the quality of their teachers, and the involvement of their parents. This legislation will help more regular (omit "regular"--the legislation is supposed to improve quality for all those who teach special ed kids) classroom teachers get the full range of teaching skills they need to teach disabled children. And it will require teachers to develop (the legislation already requires this; suggest "ensure that regular education teachers help prepare") individual educational plans to help disabled children to succeed in the regular classroom. This legislation will also give parents a greater voice in their children's education. And at long last, it will give them something else that other parents have expected from their schools for decades: regular report cards on their children's progress. ~~Could split this into one graph on teachers, one on parents.~~

High school is a make or break time for all young people, but disabled teenagers often need more help to succeed as they make the transition from school to work. This legislation will require schools to give them that help by developing individual plans that may include independent living skills, job training, and preparation for higher education. And because acquiring these skills may take extra time, these plans must be in place by the time disabled students reach the age of 14.

COPY

**PRESIDENT WILLIAM J. CLINTON
REMARKS FOR IDEA SIGNING
THE SOUTH LAWN
JUNE 4, 1997**

Thank you, Joshua Bailey, for that introduction, and for sharing your story. I also want to thank the other children, their families and teachers, and all of you who have joined us here today. I thank Secretary Riley for his leadership, and the Department of Education. I especially want to thank Assistant Secretary of Education Judy Heumann, for her personal strength and commitment to help disabled children reach their highest potential. And I want give special recognition to the many parents, disability advocates, and education leaders who worked together to make IDEA a reality.

To the bipartisan leadership in Congress, especially Senator Jeffords and Representative Goodling; Senator Kennedy, Senator Harkin, Representatives Clay, Martinez, and Riggs, to David Hoppe [HOP-ee], Senator Lott's Chief of Staff, and Bobby Silverstein [silver-steen] on Senator Harkin's staff, and to all the members here today: You are proving once and for all that politics must stop at the school house door, and I thank you for coming together to ~~expand~~ ^{and their staffs} the IDEA.

We have come a long way since the days Judy just described -- days when President Franklin Roosevelt felt he had to hide his disability from the public; days when children like Joshua and the other young people here today had to fight for their right to equal opportunity.

For 22 years, the IDEA has been the driving force behind that progress. Because of that landmark legislation, disabled children all over our country have a better chance than ever before to reach their highest potential. And we have the same obligation to help them make the most of that God-given potential as we do for every other child in America.

We are here today to do exactly that. The ~~expanded~~ ^{strengthened} IDEA will give our ~~disabled~~ ^{disabled} children the educational opportunity that is at the very heart of the American Dream.

Education is the embodiment of everything we must do to prepare our country -- and all our people -- for the 21st century. That is why I have made education my number one priority as President. Last month, I was proud to reach a bipartisan agreement to balance the budget for the first time since President Johnson was in the White House. This budget brings the deficit down to zero over the next five years, but it also reflects our values, preserving Medicare and Medicaid, expanding health care coverage to five million uninsured children, and helping move people from welfare to work.

Most important, this balanced budget makes an historic investment in education -- the most significant increase in education funding in 30 years. It funds the America Reads program that will mobilize a citizen army of one million volunteers to help children all over the country

¹
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learn to read. It will give millions of families a tax cut to help pay for college. It will give hundreds of thousands more students Pell Grant college scholarships; and it will help tens of thousands of schools across America to wire their classrooms to the Internet.

We know that education is the key to opportunity. But as we just heard from Judy, for far too long, disabled children were closed out of the classroom by ignorance, fear, and just plain prejudice. Their parents were forced to wander in a system without guideposts, a system influenced by stereotypes that disabled children could not be taught to higher standards, could not learn on a par with their peers, and could not become productive, successful members of society.

Then, in 1975, Congress enacted the IDEA. For millions of families across America, it meant the difference between seeing their children's potential languish, and watching it flourish. For millions of children, it has meant the right to receive the education they deserved: to sit in the same classrooms with their peers, to be held to the same expectations, and to dream the same dreams. And for the millions of students who sat next to them in those classrooms, it has meant the end of ignorance -- and the damaging stereotypes it has produced -- and the beginning of understanding.

Since then, 90% fewer developmentally disabled children are living in institutions. Hundreds of thousands of disabled children are attending public school in regular classrooms. Three times as many disabled young people are enrolled in colleges and universities. And twice as many disabled people in their 20s are in the American workplace, helping to keep our economy growing and ~~maintaining~~ ^{strengthening} their sense of self-worth.

We must continue to do everything we can to encourage our disabled children, not only to dream of achieving great things, but to achieve those great dreams. Because our job is not yet done. Despite our progress, disabled young people still drop out of high school -- and into uncertain futures -- at twice the rate of their peers. For those who stay in school, lowered expectations and exclusion are still far too common. And too many parents still find themselves fighting for educational resources and services that are their children's right ... and their hope for a brighter future. We have to do better than this.

Today, I am proud to say that we are taking the next step, and making a good law even better. The expanded IDEA reaffirms and strengthens our national commitment to providing a world class education for all of our children. And it ensures that our nation's schools are safe and conducive to learning ^{for all children} while scrupulously protecting the rights of our disabled children.

First, this bill makes it clear once and for all that disabled children have a right to be in the classroom, and to be included in school activities like ~~class trips and special outings~~ ^{work experience, school science clubs, field outings}. It requires states and school districts to help get disabled children ready to come to school, and to accommodate them once they are there with services ranging from preschool therapy to special education tutors.

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Lanquar

their
needs
mobility
institutions

COPY

work experience
school science clubs
field outings

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to the opinion can allow
more as the above
under an existing
In one ~~case~~ ^{case} of
~~the~~ ^{we} ~~can~~ ^{offer} ~~support~~ ^{of}
of funds.

appropriate accommo

Second, this legislation mandates that disabled children learn the same things, with the same curricula, and the same assessments, as all of our children. We know that children rise to the expectations we set for them -- and disabled children are no exception. I have called for high national standards for all of our children, and so far, ## school systems from California to North Carolina have agreed to adopt those standards. Today, I call on those states -- and every other state -- to hold every child who ~~has the capacity~~ to meet ~~those same~~ high standards.

be involved in the

Third, we know our children's success depends on the quality of their teachers, and the involvement of their parents. This legislation will help more regular classroom teachers get the full range of teaching skills they need to teach disabled children. And it will require teachers to develop individual educational plans to help disabled children to succeed *regular education* in the regular classroom. This legislation will also give parents a greater voice in their children's education. And at long last, it will give them something else that other parents have expected from their schools for decades: regular report cards *on their children's progress* ~~that measure not a child's progress~~ *that reflect their progress*.

High school is a make or break time for all young people, but disabled teenagers often need more help to succeed as they make the transition from school to work. This legislation will require schools to give them that help by developing individual plans that may include independent living skills, job training, and preparation for higher education. And because acquiring these skills may take extra time, these plans must *begin* ~~be in place~~ by the time disabled students reach the age of 14.

That is what the expansion of the IDEA will achieve, *and in* a few moments, I will sign this vitally important legislation into law. As I do, I want all of you to think about what we are accomplishing here today. To the millions of children whose futures are in the balance, we are saying: we believe in your potential and we will do everything in our power to develop it. To the millions of families who are depending on us to help them prepare their children to take their place in the world, we are saying: we will help you meet that challenge. To the American people, we are saying that we will not rest until we have conquered the ignorance and prejudice that hurt us all. And to the world we are sending a message, the same message that the FDR Memorial I was honored to dedicate last month makes so clear: in America, you are measured by what you are and what you have achieved. In America, the American dream is alive for all of our people.

And now I invite the Members of Congress here with us today, and Tom Hehir [hair], the Director of the Office of Special Education, to join me as I sign into law the Individuals with Disabilities Education Act Amendments of 1997.

I believe very strongly that all children can progress,

we will support you.

COPY

To the dedication of a line of teachers who are dedicated

JUN. 3. 1997 1:16PM

OFFICE OF SECRETARY

NO. 1217 P. 2

06/03/97 TUE 10:15 FAX 202 401 1438

DEPT OF EDUCATION/OLCA1

002

TO: 202 401 1438

PAGE: 02

JUN-02-97 22:27 FROM:

June 3, 1997

**BILL SIGNING CEREMONY FOR THE INDIVIDUALS
WITH DISABILITIES ACT**
(is this the official title?)

*Education
Amendments of 1997*

DATE: Wednesday, June 4, 1997
LOCATION: South Lawn
TIME: 10:30 - 11:30 am
FROM: John Hillay
Lucia W. man

5.8
I. PURPOSE

To sign the reauthorization of the 1975 Individuals with Disabilities Education Act which guarantees ~~for~~ million children with disabilities a free and appropriate education. To recognize the bipartisan and bicameral process that facilitated the reauthorization and to thank the members of Congress and their staff who participated in the 10 weeks of negotiations, as well as, the parents and organizations participating in the process.

public
II. BACKGROUND

The original "Education for All Handicapped Children Act", signed by President Gerald Ford on Nov. 29, 1975, guaranteed for the first time that the nation's children with disabilities had the right to a "free ~~and~~ appropriate education". Prior to this Act, ninety percent of children with disabilities were housed in state institutions. The Act was considered an important "civil rights" statute which strengthened academic expectations and accountability for the nation's children with disabilities. The 1997 reauthorization continues to strengthen accountability and to bridge the gap between the regular school curriculum and the goals established for each child in this program.

visit from p. 2
The major provisions of IDEA are consistent with your education goals to provide strong, safe schools with ~~clear~~ *high* standards and well trained, dedicated teachers.

School Discipline

For the first time the new law sets out and clarifies school disciplinary rules involving disabled children. The law gives schools the unilateral right to remove children with disabilities to an alternative educational setting for up to 45 days if they bring a weapon (previously a gun only) or illegal drugs into schools. The new law allows the school to go to a hearing officer for an injunction to remove a disabled child considered dangerous. The new law, however, guarantees continuation of services for disabled children even under suspension or expulsion.

Parental Involvement

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2 - The new law increases parental involvement by including parents in eligibility decisions, placement decisions, evaluations and required progress reports. In addition, the new law seeks to change the sometimes adversarial relationship between home and school that often leads to costly litigation through regular communication and voluntary mediation.

Costs and Paperwork Reduction

5 - The new law will reduce paperwork and save millions of dollars by eliminating unnecessary testing and evaluation when parents and teachers agree that the child still has a disability.

Teachers and Curriculum

3 - Regular teachers will participate in the development of goals for each child and will teach the disabled child in a regular classroom setting. IDEA also provides continued federal support to improve teacher training nationwide, and adds support of teacher training programs in geographic areas with acute teacher shortages. *will may be moved*

Civil Rights Guarantees

States will be required to gather data to ensure that school districts are not disproportionately placing children with disabilities from minority or bilingual backgrounds in more segregated educational settings, and that such children are not being disproportionately suspended or expelled. The new funding formula (below) removes financial incentives for placing children in more segregated settings when they can be served in regular classrooms. States will no longer be allowed to provide local districts with additional funding for children who are placed in segregated educational settings if such placements violate the legal mandate that children with disabilities be educated in the "least restrictive environment."

Federal Funding

4 - The funding formula for the Grants to States program funded under Part B is revised from per capita children with disabilities to a formula based on census data and numbers of children living in poverty. The Grants to States program is funded at \$3.1 billion in fiscal year 1997. Your request was \$3.2 billion for fiscal year 1998. More funds will be directed to local school districts by limited the amount state education agencies may reserve.

Progress and Expectations

more to p. 1
Since 1975, three times the number of young people with disabilities are enrolled in colleges or universities, and twice as many of today's twenty-year olds with disabilities are working. While this is significant progress, there are still twice as many children with disabilities who drop out of school, have difficulty finding jobs and often end up in the criminal justice system. Girls who drop out become young unwed mothers at a higher rate than their non-disabled peers.

PARTICIPANTS

Expectations
The new law will help ensure that children with disabilities will be held to the same high standards as for all children in their educational program. *will be held to the same high standards as for all children in their educational program*
COPY
The new law will help ensure that children with disabilities will be held to the same high standards as for all children in their educational program. *will be held to the same high standards as for all children in their educational program*

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. draft	[Remarks to be made by the President on immigration at Portland State University, June 13, 1998] (9 pages)	06/11/1998	P5
002. email	Tamagni, Jordan to Begala, Paul E. et al. re: Revised Portland State Draft -- Read this One (handwriting on back of page 5) (6 pages)	06/10/1998	P5
003. email	Tamagni, Jordan to Begala, Paul E. et al. re: Revised Portland State Draft -- Read this One (5 pages)	06/10/1998	P5
004. email	Edley, Chris to Tamagni re: Revised Portland State Draft (6 pages)	06/11/1998	P5

COLLECTION:

Clinton Presidential Records
Speechwriting
Jordan Tamagni
OA/Box Number: 14671

FOLDER TITLE:

Immigration (Portland State 6/98) Portland/Springfield

Eric Holzer
2006-0468-F
eh564

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

COPY

It's not a promise
guarantee but a challenge
that's a commitment to common good
98 JUN 11 PM 1:54

Draft 6/11/98 2:00pm
June Shih and Jordan Tamagni

PRESIDENT WILLIAM J. CLINTON
"THE NEW IMMIGRATION:
BUILDING ONE AMERICA IN THE 21ST CENTURY"
PORTLAND STATE UNIVERSITY
JUNE 13, 1998

Acknowledgments: TK

~~I am honored to address the Portland State University graduating class of 1998.~~ Let me
begin by congratulating each of you on your tremendous achievement. I know that the roads
some of you have traveled to reach this day were not easy. Some of you have worked full-
time and cared for your families, even as you carried a full course load here at Portland State.
But you kept the faith.

Let me tell you, it was worth it. The education you will take away today from this
campus will open many doors of opportunity ~~here in Portland and~~ wherever you ~~choose~~ to
build your lives, ~~wherever destiny takes you.~~

Today, I want to talk to you about the America ~~where you will build your new lives --~~
~~the America where you will find those opportunities -- and hopefully -- create new ones.~~

~~At the end of the 21st century,~~
One thing is certain: America is changing -- ~~and changing~~ at breathtaking speed. This
Spring, as I ~~address the~~ ^{address the} graduates across America, I have been talking about the challenges these
changes pose to our most cherished values and to America's ~~most fundamental~~ ^{fundamental, enduring} mission --
widening the circle of opportunity ~~for all our people~~, deepening the meaning of our freedom,

COPY

^{security}
and forming a more perfect union. At the U.S. Naval Academy, I spoke about defending our
nation against the new ^{security issues including terrorism & chemical & biological} threats of terrorism; at MIT, I talked about ~~how we could bring the~~
^{& chemical warfare.}
opportunities of the Information Age to all Americans.

^{books}
~~Today I want to speak about strengthening the bonds of our national~~
~~The challenge I am here to talk to you about today is one of the most complex we face~~
~~community as an ever more racially & ethnically diverse.~~
~~our nation's growing racial and ethnic diversity.~~ One year ago tomorrow, I launched a
national initiative on race, and called on all Americans to address the lingering problems and
limitless possibilities of our ~~diversity~~ diversity.

^{increasing} The driving force behind ~~this~~ diversity is the new ^{wave of} immigration -- millions of new
immigrants ~~who~~ are changing the face of America. While these changes are good for
America, they demand more of all Americans. ~~Today~~ ^{we} ~~have~~ ^{must} a ~~shared~~ responsibility to
welcome the new immigrants -- and to ensure that ~~this new immigration~~ ^{they} strengthens our
nation. ~~If we are to make the most of our new global information economy,~~
We must redouble our commitment to those ~~shared~~ ideals and values that have held
our union together, that have made us American, for two centuries and more.

More than any nation on earth, America has drawn our strength and spirit from ~~our~~
~~immigrants~~ ^{these generations, they have proved to be} the most restless, the most adventurous, the most innovative, ^{the most} and industrious of
people. ~~Together~~ ^{They have} Together, bearing different memories, honoring many heritages, ~~we~~ ^{they} forged a
~~unique and dynamic new culture.~~ ^{have strengthened our economy, enriched our culture, & secured our promise of opportunity for all.}
WE ARE ALL
idea: ~~that all men are~~ created equal.

~~Of course, the path of immigrants has not always been smooth.~~

~~Over the centuries,~~ Americans have met each group of newcomers with suspicion, with

COPY

violence and discriminatory laws, and doubts that they could ever become truly American. So great was our hatred of Irish immigrants 150 years ago that we greeted them with signs that read no "No Dogs or Irish;" so profound was our fear of the Chinese in 1880 that we barred them from entering the country; so deep was our distrust of immigrants from Southern and Eastern Europe that we [example TK].

simultaneously guaranteed our contribution and the better angels of
But ~~always~~, the American ideal proved stronger.
our nation provided our progress, ignorance, inequality, prejudice, fear.

our and our character
Now, the strength of ~~that~~ ideal is being tested again -- by a new wave of immigration, larger than any in a century, far more diverse than any in our history. Each year, nearly one million people come legally to build new lives in America. Today, nearly one in ten people in America was born in another country; one in five schoolchildren are from immigrant families. Today, largely because of immigration, there is no majority race in Hawaii or Houston or New York. Within 5 years, there will be no majority race in California. *at the moment* And ~~in as few as~~ fifty years, there will be no majority race in America. *[Note: By 2050, white Americans will make up between 51% and 53% of the population.]*

No other nation in the history of the world has gone through demographic change of this magnitude, over so short a time. It can either strengthen and unite America, or weaken and divide us. *We must decide.*

Let me state unequivocally: I believe new immigrants are good for America. They are revitalizing our cities. They are building our new economy, and strengthening our

COPY

ties to the global one. They are energizing our culture and broadening our view of the world. They are renewing our values. And they are reminding all of us what it truly means to be an American.

It means working hard, like the teenager from Vietnam who does his homework as he watches the cash register at his family's grocery store. It means making a better life for your children, like the father from Russia who works two jobs and still finds the time to take his daughter to the public library to practice reading. And it means dreaming big dreams -- and passing them on to your children, like Mago Gilson, an immigrant from Mexico who came here without a high school education, but who twelve years later is receiving her Masters Degree in education, and becoming a teacher. She is joined here today by her son Eddi, who, after working full time for nine years to put himself through school, is receiving his Bachelor's Degree in Business Administration.

We see these new immigrants, and we see the spirit that built America -- the drive to succeed, the commitment to family, the hope for a better life. We see our ~~grandparents~~ ^{parents or grandparents} ... ~~we~~ ^{we} ~~see ourselves ... we see Americans~~ ^{... the living legend that America is not so much a place or a promise; it's a guarantee but a challenge; not a place but an embrace of our common humanity.}

~~see that.~~

But some Americans do not. They hear the new accents, they see the new faces, and they feel unsettled. They worry that the new immigrants come to our shores not to promote our prosperity but to live off our largesse. They are afraid the America they know and love is becoming a foreign land.

COPY

This reaction may be understandable. But it is wrong, ~~profoundly wrong~~. ~~But~~ When anxiety and fear give rise to policies and ballot propositions that exclude immigrants from our civic life, it is wrong; wrong to deny them benefits that are available to every one else; wrong to ignore them as people ^{NOT} worthy of being counted in a Census. My fellow Americans, it is more than wrong, it is un-American.

Let me be clear: No American should ~~tolerate~~ ^{taxes} illegal immigration that flouts our laws ~~and~~ ^{endanger} strains our tradition of tolerance. ~~We~~ ^{and our resources} must strictly enforce the immigration laws, and we must continue to bring the rule of law to our borders.

But we must remember: the vast majority of immigrants are here legally. In every measurable way, the new immigrants give more to our society than they take. Consider: On average, immigrants pay \$1,800 more in taxes every year [ck] than they cost the system in benefits. ~~And~~ ^I immigrants are paying into Social Security at record rates, helping to balance the books as millions of Americans retire in the next 20 years.

And the new immigrants benefit our nation in ways that are not as easily measured.

We should be honored that America -- whether it is called the 'city on a hill,' the 'old gold mountain,' El Norte -- is seen around the world as a land of ~~opportunity and~~ new beginnings. We should all be proud that people living in isolated villages in far corners of the world recognize the Statue of Liberty. We should ~~be proud~~ ^{rejoice} that children all around the world study our Declaration of Independence, ~~that, to this day, it is inspiring men and women to join~~ ^{and embrace its creed.}

COPY

My fellow Americans, the descendants of those who passed through the portals of Ellis Island must never lock the door behind ~~them~~. Americans ~~who~~ were denied the rights of citizenship simply because of the color of their skin must never deny those rights to others because of the country of their birth. We should treat these new immigrants as we would have wanted our own grandparents to have been treated.

I believe that every American is honor-bound to share our country with immigrants, not to shun them or shut them out. But I believe this as well: We cannot be blind to the fact that immigration of this sweep and scope can threaten our unity. Around the world, we have seen what can happen when people who live on the same land put ethnicity before country.

If America is to remain the world's most diverse democracy, if immigration is to strengthen America as it has throughout our history, then we must say: whether your ancestors came here in slave ships or on the Mayflower; whether they landed on Ellis Island or LAX or have been here for thousands of years, if you believe in the Declaration of Independence and the Constitution, you are an American.

Only that belief, strengthened and renewed in a time of great change, will keep us one America in the 21st Century. And all of us, whether native-born, naturalized, or newly arrived -- must bring that conviction in our hearts and into our daily lives. Immigrants must open themselves up to American life, and rise to the responsibilities they owe to their new

COPY

WS
The rest of us
land. ~~We, too, have a responsibility.~~ Americans must not close ~~themselves~~ *ourselves* off from new immigrants, but help them to become *successful productive* citizens.

Keep our country
So I say, first, to all immigrants -- you are welcome here. And you must take responsibility, too. Honor our laws. Embrace our culture. Learn our language. Know our history. Become citizens. Become American.

And all Americans must recommit ourselves to the true duties and spirit of citizenship.

Not just immigrants, but every American should study our Constitution and understand our shared history.

Not just immigrants, but every American should take part in our democracy -- by voting, by ~~going to city council meetings~~, volunteering ~~in the community~~, perhaps even running for office.

Not just immigrants, but every American -- on our campuses and in our communities -- should reject identity politics that seeks to separate us, not bring us together. Ethnic pride is a good thing. The days when immigrants felt compelled to Anglicize their last names or shed their heritage are, thankfully, gone. But justifiable pride in one's ethnic or racial heritage must never become an excuse to withdraw from the larger American community. That does not honor diversity -- it breeds divisiveness. And it will weaken America.

COPY

And not just immigrants, but every American should recognize that our public schools are not just places where our children learn to read, but where they learn to be American, where they make American heroes -- from Washington to Lincoln to Rosa Parks -- their own. Today, too many Americans, and far too many immigrants, attend crowded inner city schools. Too many young people, and far too many Hispanic young people, drop out of school altogether. With more children from immigrant families entering school than at any time since the turn of the century, we must redouble our efforts to renew our public schools, and give all of America's children the best education in the world.

And we must ensure that all of America's children can speak English. There are schools within miles of the White House where children speak more than 100 languages, languages they should be encouraged to remember. But the sooner they learn English in school, the sooner they will be able to reach their full potential.

I applaud the students here at Portland State who are tutoring immigrant children to speak and read English -- and I call on more Americans to do the same. We will only become one America if we come together in the sincere belief that we have much to learn from one another -- and far to travel together toward our common future as Americans.

~~Today, I offer you, the Portland State University graduating class of 1998, my congratulations. And I also offer a challenge. Go out and build the America we all want for our children and their children. Take the knowledge and skills you have earned, and share them, not only with your family and your community but with your nation.~~ Build the 21st C America that you want for your children and grandchildren ✓

COPY

Remember, while ~~we must meet them as Americans at their best~~
The challenges we face are new, ~~and real.~~ But the way we will meet them is as old as
~~America.~~ ^{Always have — together.} 140 years ago, in the City of Chicago, immigrants outnumbered native born

Americans. Addressing a crowd there in 1858, Abraham Lincoln asked what connection those immigrants could possibly feel to those who founded our nation. Here was his answer: "If they look back through this history to trace their connection with those days by blood, they find they have none." But our founders proclaimed that we are all created equal. And that, he said, "is the electric cord in that Declaration that links the hearts of patriotic and liberty-loving [people] together."

~~That electric~~ ^{still} cord ~~that~~ links every graduate here ~~with~~ ^{caught} every new immigrant and every American who came before us -- and if we ~~are~~ ^{with} conscience and courage ~~in our own time,~~ ^{with the new century,} it ~~will~~ ^{to America's greatest time — your time,} light the way for the generations of the 21st Century.

Good luck and God bless you.

COPY

To: Jordan, June, Michael
From: Sid
Line edits

Jordan Tamagni

06/10/98 02:48:52 PM

Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: REVISED Portland State draft -- read this one!

Draft 6/10/98 3pm

June Shih and Jordan Tamagni (note -- this is about 15 minutes long)

PRESIDENT WILLIAM J. CLINTON
"THE NEW IMMIGRATION:
BUILDING ONE AMERICA IN THE 21ST CENTURY"
PORTLAND STATE UNIVERSITY
JUNE 13, 1998

animating
I am honored to address the Portland State University graduating class of 1998. Looking around this campus, it is hard to imagine that it all started in a handful of temporary buildings in a shipyard 52 years ago, with a dream to give soldiers returning home from World War II the opportunity to go to college -- and a chance to build a better life. In so many ways, Portland State's mission is the mission of America: to meet the challenge of changing times by ~~holding fast to~~ *venturing* our founding principals -- to widen the circle of opportunity for all our people, to deepen the meaning of our freedom, and to form a more perfect union.

I have spoken
This Spring, ~~as I speak to~~ *around the country* graduating students, ~~and focusing on~~ *trans* what we must do ~~in our own era~~ *to make* the promise of America ~~real~~ *for* generations to come: defending our security against the new threat of terrorism; ~~advancing~~ *and* opportunity amid the challenges of the Information Age.

few are
Of all the challenges before us, ~~none is~~ *few are* more complex than the challenge of our nation's growing racial and ethnic diversity. One year ago tomorrow, I launched a national initiative on race, to engage all Americans in a conversation about the lingering problems and limitless possibilities of our racial diversity.

a wave of
Today, I would like to talk ~~all of you~~ *a basic source of* about the ~~driving force~~ *increasing* behind this diversity -- the new immigration. Millions of new immigrants are changing the face of America. And I come to you today to talk about our shared responsibility to ~~welcome them~~ *who* -- and ~~our responsibility~~ *help them* to ensure that this new immigration strengthens our nation. For while these changes are good for America, they also *become American*

COPY

as the Declaration of Independence states,

our union

demand more of ~~of~~ Americans. We must redouble our commitment to those shared ideals and values that have held ~~us~~ together, that have made us American, for two centuries and more.

More than any other nation on earth, America has drawn its strength and its spirit from a constant flow of immigrants -- the most restless, the most innovative, the most adventurous, the most industrious people of the world. Together, they built a new nation on a powerful idea: that all men are created equal. Together, each bearing their own memories, each honoring their own heritage, they forged a different and dynamic new culture. Each group of newcomers was met with suspicion, with violence and discriminatory laws, with doubts that they could ever become truly American. But the American ideal proved stronger, ~~than~~ ^{the} ~~intolerance~~ ^{and nativism}.

Now, that ideal is being tested again -- by a new wave of immigration, larger than any in a century, far more diverse than any in our history. Each year, nearly one million people come legally to build new lives in America. Today, nearly one in ten people in America was born in other lands; one in five schoolchildren are from immigrant families. In four school districts just miles from the White House, children from nearly 200 countries, speaking more than 100 languages, are learning side by side. Today, largely because of immigration, there is no majority race in Hawaii or Houston or New York. Within 5 years, there will be no majority race in California. And in as few as fifty years, there will be no majority race in America.

No other nation in the history of the world has gone through demographic change of this magnitude, over so short a time. It can either strengthen and unite America, or weaken and divide us.

Let me state unequivocally: I believe the new immigration is good for America. It is revitalizing our cities. It is building our new economy, and strengthening our ties to the global one. It is energizing our culture and broadening our view of the world. It is renewing our values. And it is reminding all of us ~~what~~ ^{it truly means to be an American.}

They are working hard, like the teenager from Russia who rushes home after school to babysit so his mother can work the night shift. They are making a better life for their children, like the father from Vietnam who works two jobs and still finds the time to take his daughter to the public library everyday to practice reading. And it means [example of immigrant student at PSU, tk]

When I look at them, I see the spirit that built America -- the drive to succeed, the commitment to family, the hope for a better life. We see our grandparents ... we see ourselves ... we see Americans.

But for many people do not. They hear the new accents, they see the new faces, and they feel unsettled. They worry that the new immigrants come to our

COPY

3
shores not to promote our prosperity but to live off our largesse. They are afraid the America they know and love is becoming a foreign land.

~~reaction may be~~
This is understandable. But it is wrong, profoundly wrong, ~~and it is~~
~~not in keeping with the American tradition~~

Let me be clear: ~~No American~~ should tolerate illegal immigration that flouts our laws and strains our tradition of tolerance. We must strictly enforce the ~~our~~ immigration laws, and we ~~must~~ continue to bring the rule of law to our borders.

Of course we must
But we ~~should also~~ remember: the vast majority of immigrants are here legally. ~~And~~ In every measurable way, the new immigrants give more to our society than they take. On average, immigrants pay \$1,800 more in taxes than they receive in government benefits. And legal immigrants are paying into Social Security at record rates, helping to offset the millions of Americans who will be retiring in the next 20 years.

Consider this:
And ~~they~~ ~~benefit~~ ~~our~~ ~~nation~~ in ways that are not ~~as~~ easily measured.

We should be honored that America -- whether it is called the 'city on a hill,' the 'old gold mountain,' El Norte -- is seen around the world as a land of opportunity and new beginnings. We should ~~be~~ proud that people living in isolated villages in far corners of the world recognize the Statue of Liberty. We should be ~~proud~~ that children all around the world study our Declaration of Independence, ~~that, to this day it is inspiring men and women to join~~

~~inspired~~
My fellow Americans, it is wrong for people whose ancestors passed through the portals of Ellis Island to lock the door behind them. And it is wrong for those who were ~~denied the rights of citizenship simply because of the color of their skin to deny those rights to others because of the country of their birth.~~ We should treat these new immigrants as we would have wanted our own grandparents to have been treated.

I believe that every American is honor-bound to ~~share~~ ~~our~~ ~~country~~ with immigrants, not to shun them or shut them out. ~~But~~ I believe this as well: We cannot be blind to the fact that immigration of this sweep and scope can threaten our ~~union~~ ~~unity~~. Around the world, we have seen what can happen when people who live on the same land put ~~ethnicity~~ ~~ethnic~~ ~~superiority~~ before ~~country~~ national identity.

~~working~~
If America is to remain the world's most diverse democracy, if immigration is to strengthen America as it has throughout our history, then we must say: whether your ancestors came here in slave ships or on the Mayflower; whether they landed on Ellis Island or LAX or have been here for thousands of years, if you believe in the values of Declaration of Independence and the Constitution, you are an American. And only that belief, strengthened and renewed in a time of great change, will keep us one America in the 21st Century.

Today, all Americans and all immigrants must recommit to ourselves to the

COPY

~~(and raised)~~
true duties and spirit of citizenship. Immigrants must seek to become citizens; and all Americans, wherever they were born, must act as citizens.

Not just immigrants, but every American should study our Constitution and understand our shared history.

Not just immigrants, but every American should participate ~~take part~~ in our democracy -- not only by voting, but by going to city council meetings, volunteering in our schools, and ~~perhaps~~ yes even running for office.

Not just immigrants, but every American should reject narrow identity politics, on our campuses and in our communities. We are Americans first and foremost. We must refuse to be swayed by the voices of division. -- all of us.

And not just immigrants, but every American should recognize that our public schools are not just places where our children learn to read, but where they learn to be American, where they ~~make American heroes~~ learn the story of America -- from Washington to Lincoln to ~~Reagan~~ Robert F. Kennedy John F. Kennedy Coretta Scott King, Jr. ~~Parks~~ -- their own. Today, too many Americans, and far too many immigrants, attend crowded inner city schools. Too many young people, and far too many Hispanic young people, drop out of school altogether. With more children from immigrant families entering school than at any time since the turn of the century, we must redouble our efforts to renew our public schools, and give all of America's children the best education in the world, adhering to high standards.

~~And~~ 2 ~~We~~ must ensure that all of America's children can speak English. ~~As I told you a minute ago, there are schools in America where children speak nearly 200 languages, languages they should be encouraged to remember. But the sooner they learn English in school, the sooner they will be able to reach their full potential.~~

I applaud the students here at Portland State who are tutoring immigrant children to speak and read English -- and I call on more Americans to do the same. For in the end, we will only overcome ignorance and fear by reaching out and helping one another: in our schools, in our communities, and across this land. We will only become one America if we come together in the sincere belief that we have much to learn from one another -- and ~~far to travel together toward our common future as Americans.~~ that we share a

I know your parents have sacrificed for you. And
Today, I offer you, the Portland State University graduating class of 1998, my congratulations. Many of you have sacrificed ~~much~~ to reach this day -- you have held down jobs and cared for your families and still found the energy and the passion to reach for your dreams. You have the right to ~~look back and feel pride in all you have achieved.~~ Because of your achievement, you have also earned the right to lives of achievement.

~~But~~ 2 ~~I also~~ offer a challenge: Go out and build the America we all want for our children and their children. Take the knowledge and skills you have earned, and

You this **COPY**

5
share them, not only with your family and your community but with your nation.

~~Make the~~ I charge you with the honor of building one America

our country
The challenges we face are new and real. But the way we will meet them is as old as America. 140 years ago, in the City of Chicago, immigrants outnumbered native born Americans. Abraham Lincoln asked what connection those immigrants could possibly feel to those who founded our nation. "If they look back through this history to trace their connection with those days by blood, they find they have none," he said. But our founders proclaimed that we are all created equal. And that, he said, "is the electric cord in that Declaration that links the hearts of, patriotic and liberty-loving [people] together."

that which
It is the cord that links every graduate here today with every new immigrant and every American who came before us -- and if we act with conscience and courage in our own time, it will light the way for the generations of the 21st Century, for the generations of one America.

Good luck, and God bless you, and God bless the United States of America

Message Sent To:

Paul E. Begala/WHO/EOP
Sidney Blumenthal/WHO/EOP
Sylvia M. Mathews/WHO/EOP
June G. Turner/WHO/EOP
Ann F. Lewis/WHO/EOP
Eleanor S. Parker/WHO/EOP
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Michelle Crisci/WHO/EOP
Dawn L. Smalls/WHO/EOP
John Podesta/WHO/EOP
Minyon Moore/WHO/EOP
Miriam H. Vogel/WHO/EOP

COPY

not typical for college
today.

G.I. ~~⇒~~ college

/

WORD COUNT
ESTIMATED of DELIVERY: 15 MINUTES
(check MIT) →

Jordan Tamagni

06/10/98 02:48:52 PM

Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: REVISED Portland State draft -- read this one!

Draft 6/10/98 3pm

June Shih and Jordan Tamagni (note -- this is about 15 minutes long)

PRESIDENT WILLIAM J. CLINTON
"THE NEW IMMIGRATION:
BUILDING ONE AMERICA IN THE 21ST CENTURY"
PORTLAND STATE UNIVERSITY
JUNE 13, 1998

I am honored to address the Portland State University graduating class of 1998. Looking around this campus, it is hard to imagine that it all started in a handful of temporary buildings in a shipyard 52 years ago, with a dream to give soldiers returning home from World War II the opportunity to go to college -- and a chance to build a better life. In so many ways, Portland State's mission is the mission of America: to meet the challenge of changing times by holding fast to our founding principals -- to widen the circle of opportunity for all our people, to deepen the meaning of our freedom, and to form a more perfect union.

This Spring as I speak to graduating students, I am focusing on what we must do in our own era to make the promise of America real for generations to come: defending our security against the new threat of terrorism; advancing opportunity amid the challenges of the Information Age.

Of all the challenges before us, none is more complex than the challenge of our nation's growing racial and ethnic diversity. ~~One year ago tomorrow, I launched a national initiative on race, to engage all Americans in a conversation about the lingering problems and limitless possibilities of our racial diversity.~~

Today, I would like to talk all of you about the driving force behind this diversity -- the new immigration. Millions of new immigrants are changing the face of America. And I come to you today to talk about our shared responsibility to welcome them -- and our responsibility to ensure that this new immigration strengthens our nation. For while these changes are good for America, they demand more of all Americans. We must redouble our commitment to those

COPY

shared ideals and values that have held us together, that have made us American, for two centuries and more.

More than any other nation on earth, America has drawn its strength and its spirit from a constant flow of immigrants – the most restless, the most adventurous, the most industrious people of the world. Together, they built a new nation on a powerful idea: that all men are created equal. Together, each bearing their own memories, each honoring their own heritage, they forged a different and dynamic new culture. Each group of newcomers was met with suspicion, with violence and discriminatory laws, with doubts that they could ever become truly American. But the American ideal proved stronger.

Now, that ideal is being tested again – by a new wave of immigration, larger than any in a century, far more diverse than any in our history. Each year, nearly one million people come legally to build new lives in America. Today, nearly one in ten people in America was born in other lands; one in five schoolchildren are from immigrant families. ~~In four school districts just miles from the White House, children from nearly 200 countries, speaking more than 100 languages, are learning side by side.~~ Today, largely because of immigration, there is no majority race in Hawaii or Houston or New York. Within 5 years, there will be no majority race in California. And in as few as fifty years, there will be no majority race in America. **IN YOUR LIFETIME, A PRESIDENT WILL**

ADDRESS YOU AS "MY FELOW MINORITIES."

No other nation in the history of the world has gone through demographic change of this magnitude, over so short a time. It can either strengthen and unite America, or weaken and divide us. **THE CHOICE IS Ours: WE CAN COME TOGETHER OR**

COME APART.

Let me state unequivocally: I believe the new immigration is good for America. It is revitalizing our cities. It is building our new economy, and strengthening our ties to the global one. It is energizing our culture and broadening our view of the world. It is renewing our values. And it is reminding all of us what it truly means to be an American.

It means working hard, like the teenager from Russia who rushes home after school to babysit so his mother can work the night shift. It means making a better life for your children, like the father from Vietnam who works two jobs and still finds the time to take his daughter to the public library everyday to practice reading. And it means [*example of immigrant student at PSU, tk*]

We see these new immigrants, and we see the spirit that built America – the drive to succeed, the commitment to family, the hope for a better life. We see our grandparents ... we see ourselves ... we see Americans.

But too many people do not. They hear the new accents, they see the new faces, and they feel unsettled. They worry that the new immigrants come to our shores not to promote our prosperity but to live off our largesse. They are afraid the America

COPY

they know and love is becoming a foreign land.

This is understandable. But it is wrong, profoundly wrong.

Let me be clear: No American should tolerate illegal immigration that flouts our laws and strains our tradition of tolerance. We must strictly enforce the immigration laws, and we must continue to bring the rule of law to our borders.

But we should also remember: the vast majority of immigrants are here legally. And in every measurable way, the new immigrants give ^{so much} more to our society than they take. On average, immigrants pay \$1,800 more in taxes than they receive in government benefits. And legal immigrants are paying into Social Security at record rates, helping to offset the millions of Americans who will be retiring in the next 20 years.

And they benefit our nation in ways that are not as easily measured.

We should be honored that America -- whether it is called the 'city on a hill,' the 'old gold mountain,' El Norte -- is seen around the world as a land of opportunity and new beginnings. We should all be proud that people living in isolated villages in far corners of the world recognize the Statue of Liberty. We should be proud that children all around the world study our Declaration of Independence, that, to this day, it is inspiring men and women to join us.

My fellow Americans, it is wrong for people whose ancestors passed through the portals of Ellis Island to lock the door behind them. And it is wrong for those who were denied the rights of citizenship simply because of the color of their skin to deny those rights to others because of the country of their birth. We should treat these new immigrants as we would have wanted our own grandparents to have been treated.

I believe that every American is honor-bound to share our country with immigrants, not to shun them or shut them out. But I believe this as well: We cannot be blind to the fact that immigration of this sweep and scope can threaten our unity. Around the world, we have seen what can happen when people who live on the same land put ethnicity before country.

If America is to remain the world's most diverse democracy, if immigration is to strengthen America as it has throughout our history, then we must say: whether your ancestors came here in slave ships or on the Mayflower; whether they landed on Ellis Island or LAX or have been here for thousands of years, if you believe in the Declaration of Independence and the Constitution, you are an American. And only that belief, strengthened and renewed in a time of great change, will keep us one America in the 21st Century.

Today, all Americans and all immigrants must recommit to ourselves to the true duties and spirit of citizenship. Immigrants must seek to become citizens; and all Americans, wherever they were born, must act as citizens.

COPY

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And not just immigrants, but every American should recognize that our public schools are not just places where our children learn to read, but where they learn to be American, where they make American heroes -- from Washington to Lincoln to Rosa Parks -- their own. Today, too many Americans, and far too many immigrants, attend crowded inner city schools. Too many young people, and far too many Hispanic young people, drop out of school altogether. With more children from immigrant families entering school than at any time since the turn of the century, we must redouble our efforts to renew our public schools, and give all of America's children the best education in the world.

within miles of the White House
And we must ensure that all of America's children can speak English. ~~As I told you a minute ago,~~ there are schools in America where children speak nearly 200 languages, languages they should be encouraged to remember. But the sooner they learn English in school, the sooner they will be able to reach their full potential.

I applaud the students here at Portland State who are tutoring immigrant children to speak and read English -- and I call on more Americans to do the same. ~~For in the end, we will only overcome ignorance and fear by reaching out and helping one another: in our schools, in our communities, and across this land.~~ We will only become one America if we come together in the sincere belief that we have much to learn from one another -- and far to travel together toward our common future as Americans.

Today, I offer you, the Portland State University graduating class of 1998, my congratulations. Many of you have sacrificed much to reach this day -- you have held down jobs and cared for your families and still found the energy and the passion to reach for your dreams. ~~You have the right to look back and feel pride in all you have achieved.~~

But I also offer a challenge: Go out and build the America we all want for our children and their children. Take the knowledge and skills you have earned, and share them, not only with your family and your community but with your nation.

The challenges we face are new and real. But the way we will meet them is as old as America. 140 years ago, in the City of Chicago, immigrants outnumbered native

COPY

born Americans. Abraham Lincoln asked what connection those immigrants could possibly feel to those who founded our nation. "If they look back through this history to trace their connection with those days by blood, they find they have none," he said. But our founders proclaimed that we are all created equal. And that, he said, "is the electric cord in that Declaration that links the hearts of patriotic and liberty-loving [people] together."

It is the cord that links every graduate here today with every new immigrant and every American who came before us -- and if we act with conscience and courage in our own time, it will light the way for the generations of the 21st Century.

Good luck and God bless you.

Message Sent To:

Paul E. Begala/WHO/EOP
Sidney Blumenthal/WHO/EOP
Sylvia M. Mathews/WHO/EOP
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Michelle Crisci/WHO/EOP
Dawn L. Smalls/WHO/EOP
John Podesta/WHO/EOP
Minyon Moore/WHO/EOP
Miriam H. Vogel/WHO/EOP

COPY



Chris Edley <edley@law.harvard.edu>
06/11/98 07:54:00 AM

Record Type: Record

To: Jordan Tamagni/WHO/EOP
cc: Maria Echaveste/WHO/EOP, Sylvia M. Mathews/WHO/EOP, Judith A. Winston/PIR/EOP, Minyon Moore/WHO/EOP
Subject: Re: REVISED PORTLAND STATE DRAFT

GENERALLY, VERY HARD TO FIND EDGE OR HEADLINES IN THIS. WHEN YOU MENTION THINGS THAT MIGHT JUST POSSIBLE HAVE AN EDGE, IT IS VERY SOFT AND UNELABORATED. WON'T BREAK THROUGH.

IF I WERE ADVISING THE PRESIDENT ON THIS, I'D URGE HIM TO MAKE NEWS BY LINKING THINGS LIKE PROP 187 AND CONGRESSIONAL BENEFIT CUTS TO THE PROBLEM OF PREJUDICE, FEAR AND NATIVISM. THE BAD SIDE OF OUR CHARACTER, WHICH WE MUST STRUGGLE TO OVERCOME.

ALSO, SPIN OUT THE IDENTITY POLITICS POINT TO GIVE IT MORE INTELLECTUAL CONTENT AND EDGE. MAYBE: WE HAVE A TREND TOWARD IDENTITY POLITICS -- FUELED IN PART BY ETHNIC ISOLATION AND SEGREGATION. CULTURAL DIVERSITY AND CULTURAL IDENTITY ARE VALUED PARTS OF OUR RICH NATION, BUT NOT IF THERE ARE WALLS. WE SHOULDN'T DO X, BUT WE SHOULD DO Y; WE SHOULDN'T DO XXX, BUT WE SHOULD DO YYY. THE CRITICAL COMPLEMENT TO THE PRIDE WE TAKE IN OUR ETHNIC OR RELIGIOUS POLITICAL OR EVEN GEOGRAPHICAL SUBCOMMUNITIES MUST BE COUPLED WITH AN OPENNESS TO ALL OF AMERICA. THE INTERCHANGE AND INTERACTION THAT CREATES AND SUSTAINS US AS ONE PEOPLE, ONE AMERICA. . . . SOMETHING LIKE THAT.

SEVERAL DETAILED COMMENTS IN <<CAPS>> BELOW, SOME OF WHICH ARE ACTUALLY SEMI-IMPORTANT.

>
> PRESIDENT WILLIAM J. CLINTON
> ?THE NEW IMMIGRATION:
> BUILDING ONE AMERICA IN THE 21ST CENTURY?
> PORTLAND STATE UNIVERSITY
> JUNE 13, 1998
>

> I am honored to address the Portland State University graduating class
> of 1998. Looking around this campus, it is hard to imagine that it all
> started in a handful of temporary buildings in a shipyard 52 years ago,
> with a dream to give soldiers returning home from World War II the
> opportunity to go to college -- and a chance to build a better life. In so
> many ways, Portland State's mission is the mission of America: to meet the

> challenge of changing times by holding fast to our founding principals

*Older
Students -
New beginnings -
community
university*

COPY

<<THE PRECEDING DOESN'T WORK FOR ME AT ALL>> --

>to widen the circle of opportunity for all our people, to deepen the
>meaning of our freedom, and to form a more perfect union.

>

> This Spring, as I speak to graduating students, I am focusing on what
>we must do in our own era to make the promise of America real for
>generations to come: defending our security against the new threat of
>terrorism; advancing opportunity amid the challenges of the Information
>Age. <<THESE TWO REFERENCES SEEM WILDLY OUT OF PLACE. MISTAKEN INSERT

FROM ANOTHER SPEECH??>>

>

> Of all the challenges before us, none is more complex than the
>challenge of our nation's growing racial and ethnic diversity. One year
>ago tomorrow, I launched a national initiative on race, to engage all
>Americans in a conversation about the lingering problems and limitless
>possibilities of our racial diversity. <<CAN'T SAY THE INITIATIVE WAS TO
ENGAGE IN A CONVERSATION AND NOTHING ELSE. THAT'S THE PERCEPTION WE'VE BEEN
FIGHTING FOR 12 MONTHS.>>

>

> Today, I would like to talk all of you about the driving force behind
>this diversity -- the new immigration. Millions of new immigrants are
>changing the face of America. And I come to you today to talk about our
>shared responsibility to welcome them -- and our responsibility to ensure
>that this new immigration strengthens our nation. For while these changes
>are good for America, they demand more of all Americans. We must redouble
>our commitment to those shared ideals and values that have held us
>together, that have made us American, for two centuries and more.

>

> More than any other nation on earth, America has drawn its strength
>and its spirit from a constant flow of immigrants -- the most restless, the
>most adventurous, the most industrious people of the world. <<ARE YOU SURE
ABOUT THIS? MORE THAN CANADA OR AUSTRALIA? SEEMS LIKE STANDARD POLITICIAN'S
HYPERBOLE TO ME.>> Together, they

>built a new nation on a powerful idea: that all men are created equal.
>Together, each bearing their own memories, each honoring their own
>heritage, they forged a different and dynamic new culture. Each group of
>newcomers was met with suspicion, with violence and discriminatory laws,
>with doubts that they could ever become truly American. <<TWO SHOCK-VALUE
EXAMPLES TO MAKE IT POINTED AND POWERFUL.>> But the American
>ideal proved stronger. <<WHAT "IDEAL"? I HAD TO RE-READ TWICE TO REALIZE
YOU MEANT "ALL MEN ARE CREATED EQUAL.">>

>

> Now, ~~that~~ ^{strength} that ideal is being tested again -- by a new wave of immigration,
>larger than any in a century, far more diverse than any in our history.
<<I DON'T LIKE THE FORMULATION THAT THE IDEAL IS TESTED BY IMMIGRATION OR
IMMIGRANTS -- SOUNDS LIKE: "WE HAVE THIS IDEAL THAT ALL MEN ARE CREATED
EQUAL, BUT IT SURE IS HARD TO HOLD ONTO THAT CONVICTION WHEN YOU SEE ALL
THESE COLORED IMMIGRANTS, ISN'T IT?" THE IDEAL IS TESTED ONLY BECAUSE THE
IMMIGRATION IS TRIGGERING PREJUDICE, NATIVISM AND XENOPHOBIA.>>

>Each year, nearly one million people come legally to build new lives in
>America. Today, nearly one in ten people in America was born in other
>lands; one in five schoolchildren are from immigrant families. In four
>school districts just miles from the White House, children from nearly 200

COPY

> countries, speaking more than 100 languages, are learning side by side.
> Today, largely because of immigration, there is no majority race in Hawaii
> or Houston or New York <<CITY>>. Within 5 years, there will be no majority race in

> California. And in as few as fifty years, there will be no majority race in
> America.

>

> No other nation in the history of the world has gone through
> demographic change of this magnitude, over so short a time. <<I DON'T BELIEVE THIS. MORE UNNECESSARY HYPERBOLE? WHAT IS YOUR MEASURE OF CHANGE? WHAT ABOUT REFUGEE FLOWS IN CAMBODIA OR CENTRAL AFRICA? WHAT ABOUT AFRICAN SLAVES COMING TO BRAZIL? WHAT ABOUT SPARTA JUST BEFORE THE PELOPENSAN WAR?? (JUST KIDDING) WHAT ABOUT THE COLONIZATION OF SWEDEN BY 17TH CENTURY DENMARK??>> It can either

> strengthen and unite America, or weaken and divide us.

>

> Let me state unequivocally: I believe the new immigration is good for
> America. It is revitalizing our cities. It is building our new economy,
> and strengthening our ties to the global one. It is energizing our culture
> and broadening our view of the world. It is renewing our values. And it
> is reminding all of us what it truly means to be an American.

>

> It means working hard, like the teenager from Russia who rushes home
> after school to babysit so his mother can work the night shift. <<PRETTY

LAME.>> It means

> making a better life for your children, like the father from Vietnam who
> works two jobs and still finds the time to take his daughter to the public
> library everyday to practice reading. <<MUCH BETTER>> And it means
[example of immigrant
> student at PSU, tk]

>

> We see these new immigrants, and we see the spirit that built America
> -- the drive to succeed, the commitment to family, the hope for a better
> life. We see our grandparents ... we see ourselves ... we see Americans.
<<REALLY GOOD.>>

>

> But too many people do not. They hear the new accents, they see the
> new faces, and they feel unsettled. They worry that the new immigrants come
> to our shores not to promote our prosperity but to live off our largesse.
> They are afraid the America they know and love is becoming a foreign land.

>

> This is understandable. But it is wrong, profoundly wrong. <<AND WHEN THESE ANXIETIES AND RESENTMENTS GIVE RISE TO PREJUDICES AND POLICIES THAT EXCLUDE AND DISCRIMINATE THESE NEWCOMERS FROM THEIR RIGHTFUL PARTICIPATION IN OUR COMMUNITIES AND OUR CIVIC LIFE, IT IS TRAGIC. WE'VE MADE MISTAKES, LIKE THE BALLOT INITIATIVE VOTED BY CALIFORNIANS, AND SOME OF THE PROGRAM CUTS MADE BY THE CONGRESS. NOT JUST WRONG, BUT TRAGIC.>>

>

> Let me be clear: No American should tolerate illegal immigration that
> flouts our laws and strains our tradition of tolerance. We must strictly
> enforce the immigration laws, and we must continue to bring the rule of law
> to our borders.

>

Brook
Lash
speeches

try to exclude
from benefit
everyone
else has
don't want
to count
in
census

COPY

> But we should also remember: the vast majority of immigrants are here
> legally. And in every measurable way, the new immigrants give more to our
> society than they take. On average, immigrants pay \$1,800 more in taxes
> than they receive in government benefits. And legal immigrants are paying
> into Social Security at record rates, helping <<BALANCE THE BOOKS AS
MILLIONS OF YOUR PARENTS RETIRE IN THE NEXT 20 YEARS.>> <<"OFFSET" SEEMS
THE WRONG WORD>> to offset the millions of
> Americans who will be retiring in the next 20 years.

> And they benefit our nation in ways that are not as easily measured.

> We should be honored that America -- whether it is called the ?city on
> a hill,? the ?old gold mountain,? El Norte -- is seen around the world as a
> land of opportunity and new beginnings. We should all be proud that people
> living in isolated villages in far corners of the world recognize the
> Statue of Liberty. We should be proud that children all around the world
> study our Declaration of Independence, that, to this day, it is inspiring
> men and women to join us.

> My fellow Americans, it is wrong for people whose ancestors passed
> through the portals of Ellis Island to lock the door behind them. And it
> is wrong for those who were denied the rights of citizenship simply because
> of the color of their skin to deny those rights to others because of the
> country of their birth. <<HERE IS A GOLDEN RULE FOR AMERICA:>> We should
treat these new immigrants as we would
> have wanted our own grandparents to have been treated.

> I believe that every American is honor-bound to share our country with
> immigrants, not to shun them or shut them out. But I believe this as well:
> We cannot be blind to the fact that immigration of this sweep and scope can
> threaten our unity. Around the world, we have seen what can happen when
> people who live on the same land put ethnicity before country.

> If America is to remain the world's most diverse democracy, <<i HAVE
SERIOUS DOUBTS ABOUT WHETHER WE ARE THE MOST DIVERSE DEMOCRACY. INDIA MAY
HAVE A STRONGER CLAIM TO THAT. DIFFICULT FOR US TO JUDGE THE COMPARATIVE
IMPORTANCE OF THE DIFFERENCES. THEY HAVE HINDU CASTES THAT REMAIN TRULY
POTENT SOCIAL FACTS; AND THEY HAVE A COUPLE OF HUNDRED DIALECTS AND
SUB-RELIGIONS. AGAIN POLITICAN'S HYPERBOLE.>> if

> immigration is to strengthen America as it has throughout our history, then
> we must say: whether your ancestors came here in slave ships or on the
> Mayflower; whether they landed on Ellis Island or LAX or have been here for
> thousands of years, if you believe in the Declaration of Independence and
> the Constitution, you are an American. <<VERY VERY NICE>> And only that
belief, strengthened
> and renewed in a time of great change, will keep us one America in the 21st
> Century.

>
<<THE FOLLOWING RIFF IS REALLY GOOD>>

> Today, all Americans and all immigrants must recommit to ourselves to
> the true duties and spirit of citizenship. Immigrants must seek to become
> citizens; and all Americans, wherever they were born, must act as citizens.
>

COPY

21.8
10.4
26.9
5.8
4.5
1.7
4.7

> Not just immigrants, but every American should study our Constitution
> and understand our shared history.

>
> Not just immigrants, but every American should take part in our
> democracy -- not only by voting, but by going to city council meetings,
> volunteering in our schools, and perhaps even running for office.

>
> Not just immigrants, but every American should reject identity
> politics, on our campuses and in our communities. We are Americans first
> and foremost. We must refuse to be swayed by the voices of division.

>
> And not just immigrants, but every American should recognize that our
> public schools are not just places where our children learn to read, but
> where they learn to be American, where they make American heroes -- from
> Washington to Lincoln to Rosa Parks -- their own. Today, too many
> Americans, and far too many immigrants, attend crowded inner city schools.

<<THIS IS A WEIRD STATEMENT. THE PROBLEM ISN'T THAT THE SCHOOLS ARE CROWDED
OR THAT THEY ARE LOCATED IN INNER CITIES. THE PROBLEM IS THAT THEY PROVIDE
A SHITTY EDUCATION. SAY THAT. THE PROBLEM IS TOO MANY KIDS, INCLUDING
IMMIGRANT KIDS, ARE IN SHITTY SCHOOLS WHERE THEY GIVE UP THEIR DREAMS IN
EXCHANGE FOR COUNTERFEIT OPPORTUNITY>>

> Too many young people, and far too many Hispanic young people, drop out of
> school altogether. With more children from immigrant families entering
> school than at any time since the turn of the century, we must redouble our
> efforts to renew our public schools, <<NONSEQUITUR. I DON'T SEE WHY
IMMIGRANT FLOWS MEAN REDOUBLE SCHOOL IMPROVEMENT EFFORTS. BUT YOU COULD SAY
THAT WITH THE NEW IMMIGRATION, THE STAKE WE ALL HAVE IN REPAIRING OUR
SCHOOLS BECOMES EVEN GREATER BECAUSE THE OPPORTUNITY MACHINERY -- ALREADY
STRUGGLING IN TOO MANY COMMUNITIES -- HAS NEW WORK TO DO. OR SOMETHING.>>
and give all of America's children the
> best education in the world.

>
> And we must ensure that all of America's children can speak English.
> As I told you a minute ago, there are schools in America where children
> speak nearly 200 languages, languages they should be encouraged to
> remember. But the sooner they learn English in school, the sooner they
> will be able to reach their full potential.

>
> I applaud the students here at Portland State who are tutoring
> immigrant children to speak and read English -- and I call on more
> Americans to do the same. For in the end, we will only overcome ignorance
> and fear by reaching out and helping one another: in our schools, in our
> communities, and across this land. We will only become one America if we
> come together in the sincere belief that we have much to learn from one
> another -- and far to travel together toward our common future as
> Americans. <<NOTHING SUBSTANTIVELY AMISS. BUT THESE TWO PARAGRAPHS ABOVE
DON'T QUITE WORK. THE THROW-AWAY LINE ABOUT ENGLISH SEEMS BOTH UN-MOTIVATED
AND NOT WELL-CONNECTED TO THE FLOW -- NEED A TRANSITION IDEA FROM "best
education in the world" INTO THE POINT ABOUT ENGLISH. AND ALSO NEED TO MAKE
THE POINT THAT LEARNING ENGLISH DOESN'T MEAN ABANDONING WHO YOU ARE, IT
MEANS OPENING YOURSELF TO AMERICA AND ALL OF ITS OPPORTUNITIES.>>

> Today, I offer you, the Portland State University graduating class of

COPY

Public Schools

Missing point

✓

> 1998, my congratulations . Many of you have sacrificed much to reach this
> day -- you have held down jobs and cared for your families and still found
> the energy and the passion to reach for your dreams. You have the right to
> look back and feel pride in all you have achieved.

>

> But I also offer a challenge: Go out and build the America we all want
> for our children and their children. Take the knowledge and skills you
> have earned, and share them, not only with your family and your community
> but with your nation.

>

> The challenges we face are new and real. But the way we will meet
> them is as old as America. 140 years ago, in the City of Chicago,
> immigrants outnumbered native born Americans. Abraham Lincoln asked what
> connection those immigrants could possibly feel to those who founded our
> nation. ?If they look back through this history to trace their connection
> with those days by blood, they find they have none,? he said. But our
> founders proclaimed that we are all created equal. And that, he said, ?is
> the electric cord in that Declaration that links the hearts of patriotic
> and liberty-loving [people] together.? <<TOO BAD. SETTING IS GREAT --
LINCOLN IN CHICAGO WITH MAJORITY IMMIGRANTS. BUT THE QUOTE IS STRANGE.
"ELECTRIC" CORD IS A WEIRD, DISSONANT METAPHOR TO ME. AND STRANGELY
ANACHORONISTIC.> >

>

> It is the cord that links every graduate here today with every new
> immigrant and every American who came before us -- and if we act with
> conscience and courage in our own time, it will light the way for the
> generations of the 21st Century. <<NOT MUCH OF WHAT YOU'VE SAID IN THIS
SPEECH SEEMS LIKE A CALL FOR CONSCIENCE OR COURAGE IN THE USUAL SENSE OF
THOSE WORDS. THE LOFTY ALITERATION IS GOOD, BUT WHAT'S "COURAGEOUS" ABOUT
WELCOMING IMMIGRANTS? ARE THEY SO THREATENING AND AWFUL THAT IT IS AN ACT
OF COURAGE TO TREAT THEM AS WE (YOU, THAT IS) WOULD HAVE LIKED OUR
GRANDPARENTS TO BE TREATED?> >

>

> Good luck and God bless you.

>

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Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
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001. memo	Bianchi, Sarah & Jennings, Chris to Reed, Bruce et al. re: Principle Announcements and Possible Roll Out for the White House Conference on Mental Health (2 pages)	06/01/1999	P5
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COLLECTION:

Clinton Presidential Records
Speechwriting
Jordan Tamagni
OA/Box Number: 14669

FOLDER TITLE:

Mental Health Conference June 10, 1999 [1]

Eric Holzer
2006-0468-F
eh565

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

Freedom of Information Act - [5 U.S.C. 552(b)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

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MEMORANDUM

June 1, 1999

TO: Bruce Reed, Loretta Ucelli, Laura Quinn, Audrey Haynes, Marsha Scott, Beverly Barnes,
Jordan Tamagni, and Neera Tanden

FR: Sarah Bianchi and Chris Jennings

RE: Principal Announcements and Possible Roll Out for the White House Conference on
Mental Health

I. Recommended Principal Announcements

Per your request, attached is a list of announcements that are ready to go for the White House Conference on Mental Health and our recommendations on which Principal might reference them in their remarks.

We have tried to match the announcements with the topics each Principal is discussing, while saving the most substantial announcements for the President. However, we are not at all attached to any of the suggestions listed below. So please edit away or advise us on how you want to proceed.

All of the policies that are attached have been finalized and signed off by the agencies, with the exception of the initiative to help teachers identify and get help for at risk kids that is still being finalized. (Bruce we should discuss this early this week).

II. Press Rollout of Policy Announcements

As you know, the hope is to have the anti-stigma campaign Mrs. Gore is planning to chair announced at the joint radio address with the President on Saturday. We also think it makes sense to unveil the myths of mental illness at this time to give a context for the anti-stigma campaign.

We think the rest of the policies could go for the day of the conference, unless you all think there are any that would make particularly good ramp announcements. However, we are recommending that the restraints regulation be unveiled at an event following the conference with Mrs. Gore and Senators Dodd and Lieberman (the primary authors of the legislation in this issue) and any other interested members.

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The one other policy that may make sense to unveil following the conference is a "Call to Action" on suicide that the Surgeon General is ready to release. We think this may work better as a stand-alone event after the conference.

We recommend leaking these policies to all of the major national papers for the day of the conference, as we think we could likely get the best coverage on Monday.

With regard to press paper, our thought is that we could release the attached paper. As it is longer than most press paper, we could also have a two-pager that highlights some of the major announcements and combines or eliminates some of these if you all think it is necessary (see attached).

All of these ideas are preliminary, and we clearly welcome any thoughts on the best way to proceed.

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. list	Attendees to be acknowledged at political fundraiser and rally. (3 pages)	n.d.	Personal Misfile
002. list	Acknowledgements for a political event. (1 page)	10/30/97	Personal Misfile
003. talking points	Democratic Congressional Campaign Committee fundraiser. (1 page)	10/30/97	Personal Misfile
004. memo	Sullivan, Kevin to Waldman, Michael re: Saint Louis Speech -- (1 page)	10/28/1996	P5
005. draft	[Talking Points re: Election] (5 pages)	10/28/1996	P5
006a. memo	Addressing issues on trip to St. Louis and Minneapolis. (1 page)	03/29/96	Personal Misfile
006b. memo	Relating to Wellston / Boschwitz race. (2 pages)	12/14/00	Personal Misfile
006c. memo	Acknowledgements at political rally in Chicago. (1 page)	n.d.	Personal Misfile
007. talking points	Political rally. (1 page)	10/30/96	Personal Misfile
008. draft	Remarks by a speaker at a political rally. (1 page)	10/31/96	Personal Misfile
009. briefing paper	Information pertaining to a political rally. (1 page)	10/30/96	Personal Misfile
010. schedule	Political event (2 pages)	10/30/96	Personal Misfile

COLLECTION:

Clinton Presidential Records
Speechwriting
Jordan Tamagni
OA/Box Number: 14673

FOLDER TITLE:

Political 10/21 - 11/2 [1996] Official Fast Track Education 10/31 [1996] [1]

Eric Holzer
2006-0468-F
ch95

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
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PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
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- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
011. briefing paper	Political events in Arizona, California and Nevada. (18 pages)	10/30/96	Personal Misfile
012. memo	Comparison of candidates' position on campaign finance reform. (21 pages)	10/31/96	Personal Misfile
013. memo	Information concerning political event in Las Cruces, New Mexico on November 1, 1996 (4 pages)	04/02/96	Personal Misfile
014. program	Political rally. (1 page)	10/31/96	Personal Misfile
015. draft	Relating to a political rally in Las Cruces, New Mexico. (20 pages)	04/02/96	Personal Misfile

COLLECTION:

Clinton Presidential Records
Speechwriting
Jordan Tamagni
OA/Box Number: 14673

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UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF THE SECRETARY

October 28, 1996

TO: MICHAEL WALDMAN

FR: KEVIN SULLIVAN

RE: SAINT LOUIS SPEECH --

Secretary Riley has asked to try to get a "direct" paragraph into the speech today about the E rate -- free basic access to the Internet for schools and libraries -- because two of the "swing votes" on the federal/state joint board of the FCC are from Missouri.

The President endorsed this concept in his speech in Tenn. two weeks ago right after the VP's debate with Jack Kemp. However, we are in an uphill battle with the Joint Board/FCC Commission that will make this decision on November 7th.

Ken McClure (Missouri Public Utility Commission) and Martha Hogerty (Consumer representative) are both from Missouri and they are two of three swing votes. We need at least two of these swing votes to win. It would help us a great deal if the President added to the following paragraph to his standard paragraphs on education. You could add the following suggested paragraphs.

"Now, getting schools and libraries connected to the Internet depends to a large extent on very important proceedings now taking place back in Washington D.C. by a special joint board of the Federal Communications Commission. This joint board -- made up of representatives from the states and the federal government -- is going to decide whether schools and libraries will get free, universal access to the Internet on November 7th, just two days after the Presidential election.

Two of your very own here in Missouri -- Ken McClure and Martha Hogerty -- are on this very important board. We want to encourage them to do the right thing for America's children and vote for the E-rate -- free basic access to the Internet for all of our school children. If they and the other members of this Commission vote for the E-rate we will revolutionize American education."

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PRESIDENT WILLIAM J. CLINTON
OCTOBER 28, 1996

Acknowl:

days to election: Am. ppl choose last Pres 20th C/1st Pres 21st C. How meet chall. of 21st Cent. Central goal: give ppl tools to master moment of change.

Focus on 4 big issues: welfare; education for our children; strengthening our families; how we keep our economy strong by balancing the budget.

Question: Who can lead America into 21stC? **Campaign about:** Two very different visions. **Choice:** Bridge to future or bridge to past? Build bridge together or cross alone?

Four years ago: High unemployment, widespread frustration.

Determined to change country: to enter 21stC w/Am. Drm alive for all, coming together not torn apart, still strongest force peace and freedom.

Simple strategy: expand opp, demand resp, strengthen comm.

Then: Took me on faith.

This week's good news

Now, Record: ~~Today, we have good news -- more evidence~~

~~that our economy is on the right track. When I ran for~~

~~President 4 years ago, no challenge loomed larger -- or seemed~~

COPY

more difficult to solve -- than the deficit. The deficit was \$290 billion, a record high, and growing. In the 12 years before I took office, the deficit skyrocketed and the national debt quadrupled. Our budget would be in surplus today, but for the interest on the debt run up before I took office. I pledged that we would restore fiscal discipline to our government and cut the deficit in half in four years. I said that it was wrong to leave our children a legacy of debt. I said that the deficit was a ball and chain holding back our economy.

We put in place a tough economic plan, with real spending cuts. Deficit down, 4 yrs in a row. Today, we learned that it continues to decline -- more than we expected even a few months ago.

We are protecting the next generation.

[He unveils new deficit #]

My fellow Americans, I am pleased to announce that in *now* *cut to* *-- down 63%*
~~1996 the deficit has been cut to \$107 billion. We have~~
since 1993; lowest since 1981 / 22 yrs. adj. inflation.
~~brought it down 63% since we took office. It is at its lowest~~

level since 1981 -- adjusted for inflation, the lowest in 22 years. And today the deficit takes up a smaller part of the overall economy than in any other major economic power.

This has given working families real benefits -- cheaper auto, home, credit card rates. More business expansion and job creation. A growing economy that is providing opportunity again.

My friends, America is awake. We are strong, vibrant, moving toward a balanced budget, with a lower deficit, creating jobs, building prosperity.

In part because of deficit cuts, we have: 10.5M new jobs; Unemploy - dropped from 6.2% to 3.9% Incomes on rise; median HH inc. up \$1,600 after infl, over 2yrs.; Lgst drop child poverty in 20yrs. ^{last} This week, 4.5M new homeowners; longest, steadiest expansion in 3 decades; 15 yr. high. Tax cut 15M. Welfare down 1.8M; Last week: ch supp up 50%; \$4B more to children; FBI: crime @ 10-yr low; still too much. Last few weeks: Min. wage, 10M. K-K, 25M. 48 hrs newborns & mothers. DofEd report: 10M students save avg \$190 each.

But: more to do. This is an important election.

Your vote decides: Keep our economy growing by finishing the

job of balancing the budget. Bal bud plan eliminates deficit by 2002 -- protects M, M, E, E, targeted tax cuts: educ; raise child; save for home, pay health care OR Risky tax scheme, Medicare cuts, blow hole in deficit. **Today, when we see the progress America is making, we cannot turn back; we must move forward to balance the budget and keep our economy growing. Your vote will decide whether America moves forward to a balanced budget & honors values.**

Passed FMLA, **now vote decides:** Expand to parent-teacher, doc visits; choice to use overtime: in pay or for time w/family.

Passed K-K, **now vote decides:** Whether help people b/w jobs keep insur 6mos.

Passed Brady, AWB, 100K; **now vote decides:** Whether finish 100K; target violent gangs w/RICO; ban cop-killer bullets.

Passed historic welfare reform, **now vote decides:** Whether create 1M new jobs move ppl welfare to work.

Made air, H₂O, food safer, **now vote decides:** Whether clean up 2/3 toxics by 2000.

Most of all, vote decides: world-class ed.: All read by 3rd. Classrooms to Internet; vote decides whether we open doors of college oppor. wider, or doors of college swing shut. Tax cuts for college: 13th & 14th universal as HS; \$1,500 indiv; \$10K

fam. [My opponent: Eliminate DofEd. Voted against GSL 31yrs ago; opposed Dir. Lend 3yrs ago. Last yr, budget would cut Pell Grnts for 100s of thous.] Vote decides whether: 8 - read, 12 - Internet, 18 - college.

This IS an important election: Your responsibility: Vote on November 5th. ~~Just 8 days:~~ Will you help me build bridge?

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. note	Higgins, Kitty to Silverman, Steve & Balderson, Kris re: [Recommendations concerning remarks to be made by the President] (1 page)	10/25/1996	P5
002. memo	Kentucky Political Briefing. (8 pages)	11/03/96	Personal Misfile
003. memo	South Dakota Politics. (9 pages)	11/03/96	Personal Misfile
004a. fax	Transmittal of information for South Dakota, Ohio, and Iowa. (1 page)	11/03/96	Personal Misfile
004b. memo	Suggestions for Presidential Remarks in South Dakota. (1 page)	11/02/96	Personal Misfile
004c. memo	President Clinton's Visit to South Dakota. (2 pages)	11/03/96	Personal Misfile
004d. memo	Information related to trip to Ohio. (1 page)	11/03/96	Personal Misfile
004e. talking points	Relating to Dennis Kucinich. (1 page)	11/03/96	Personal Misfile
004f. memo	Information related to a political event in Cedar Rapids, Iowa. (1 page)	11/03/96	Personal Misfile
005. memo	Relating to talking points for political rally in Springfield, MA. (5 pages)	11/03/96	Personal Misfile
006. talking points	Relating to New Hampshire Campaign Breakfast and Rally. (3 pages)	11/04/96	Personal Misfile
007. fax	From Clinton/Gore '96 New Hampshire Headquarters (1 page)	11/02/96	Personal Misfile

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Clinton Presidential Records
Speechwriting
Jordan Tamagni
OA/Box Number: 14673

FOLDER TITLE:

Political Travel 10/29 - 11/5 [1996]

Eric Holzer
2006-0468-F
eh96

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
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PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

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- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

COPY

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
008. fax	Kidd to Angel transmitting fax from International Association of Fire Fighters; contains phone number. (partial) (1 page)	10/31/96	P6/b(6)
009. memo	Personal stories of some participants in the Ohio Office of Job Training Programs. (29 pages)	n.d.	P6/b(6)
010. memo	Relating to the Torricelli Senate campaign in New Jersey. (1 page)	11/02/96	Personal Misfile
011. talking points	Relating to introduction of Senator Lautenberg and Senator Bradley at political rally. (1 page)	n.d.	Personal Misfile

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Clinton Presidential Records
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COPY

(1) Jordan -> As we discussed, SBS
Tamara
(2) Michael - FYI
Waldman

October 25, 1996

NOTE TO: **STEVE SILVERMAN**
 KRIS BALDERSTON

FROM: **KITTY HIGGINS**

Greg sent the attached to aid in crafting remarks for the President. I think what we really need are a few points that stress why Bill Clinton has been good for rural America. The Secretary's point was that we overlook a whole group of people when we direct our message to the suburbs. The Secretary believes the issues we stress--education, Medicare, welfare, etc.--play equally well in rural communities and small towns. We need to acknowledge they exist. Let's discuss.

Steve -

Kris has another attachment from USDA.

COPY

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. remarks	Remarks by the President on Religious Freedom... (1 page)	07/12/1995	P5

COLLECTION:

Clinton Presidential Records
Speechwriting
Jordan Tamagni
OA/Box Number: 14669

FOLDER TITLE:

Religious Freedom

Eric Holzer
2006-0468-F
eh566

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

Freedom of Information Act - [5 U.S.C. 552(b)]

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- RR. Document will be reviewed upon request.

COPY

JT - yellow is the stuff we can't do.

THE WHITE HOUSE
Office of the Press Secretary

For Immediate Release

July 12, 1995 *MW*

REMARKS BY THE PRESIDENT
ON RELIGIOUS LIBERTY IN AMERICA

James Madison High School
Vienna, Virginia

10:58 A.M. EDT

THE PRESIDENT: Thank you, Secretary Riley, for the introduction, but more for your outstanding leadership of the Department of Education and the work you have done not only to increase the investment of our country in education, but also to lift the quality and the standards of education and to deal forthrightly with some of the more difficult, but important issues in education that go to the heart of the character of the young people we build in our country.

Superintendent Spillane, congratulations on your award and the work you are doing here in this district. Dr. Clark, Ms. Lubetkin. To Danny Murphy, I thought he gave such a good speech I could imagine him on a lot of platforms in the years ahead. (Laughter.) He did a very fine job.

Mayor Robinson, and to the Board of Supervisors -- Chair Katherine Hanley, and to all the religious leaders, parents, students who are here; the teachers; and especially to the James Madison teachers, thank you for coming today.

Last week at my alma mater, Georgetown, I had a chance to do something that I hope to do more often as President, to have a genuine conversation with the American people about the best way for us to move forward as a nation and to resolve some of the great questions that are nagging at us today. I believe, as I have said repeatedly, that our nation faces two great challenges: first of all, to restore the American dream of opportunity, and the American tradition or responsibility; and second, to bring our country together amidst all of our diversity in a stronger community so that we can find common ground and move forward together.

In my first two years as President I worked harder on the first question, how to get the economy going, how to deal with the specific problems of the country, how to inspire more responsibility through things like welfare reform and child support enforcement. But I have

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. memo	Magaziner, Ira C. to Podesta, John & Gips, Don re: Late February Silicon Valley Speech (3 pages)	02/10/1998	P5
002. memo	Rubin, Robert E. to Waldman, Michael re: National Governors' Association Meeting (2 pages)	02/18/1998	P5
003a. memo	Caplan, Phil to the President re: [Internet Tax Freedom Act] (1 page)	02/17/1998	P5
003b. memo	Sperling, Gene et al. to the President re: Internet Tax Freedom Act (Cox-Wyden Legislation) (4 pages)	02/06/1998	P5

COLLECTION:

Clinton Presidential Records
Speechwriting
Jordan Tamagni
OA/Box Number: 14670

FOLDER TITLE:

[Technology Event/San Francisco 2/26/98] Internet Event/Calif. 2/26/98 [1]

Eric Holzer
2006-0468-F
eh567

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

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~~CONF~~ 66406
(LRA)

To John Podesta
Don Gips
From: Ira C. Magaziner
Subject: Late February Silicon Valley Speech

-216

February 10, 1998

I think it would be a good idea for the President to announce some of the major findings from the study on the new digital economy which we are now completing. He could then use that as a basis for some policy statements and then perhaps announce the new economy conference for early May. The Vice President could then formally release the study with Secretary Daley, perhaps at the competitiveness council speech in March.

A possible outline for the speech could include the following:

1. The harnessing of light for communications and the ability to use microscopic circuits to process and store huge amounts of information instantaneously and cheaply have created the basis for an economic revolution. The combining of these technological breakthroughs for commercial use in the internet is propelling a new digital economy.

2. As late as 1980, phone conversations only travelled over copper wires which carried less than one page of information per second. Today, a single strand of optical fiber as thin as a human hair can transmit in a single second the equivalent of over 90,000 volumes of an encyclopedia. By 2004, a constellation of several hundred satellites orbiting the earth will enable fiber-like telecommunications access everywhere on the planet.

3. In 1971, the first personal computers using integrated circuits could process 60 thousand instructions in a second. Today, PC's using Pentium processors can perform 440 million instructions per second. By 2012, PC's will handle 100,000 million instructions per second.] UPDATE w/ SUPERCOMP.

4. Starting a mere four years ago, these technologies combined for commercial use in a series of interconnecting networks called the internet. At that time, less than three million people were connected to the internet. Today, 100 million people are connected. By the year 2005, some analysts predict that almost a billion people will be connected to the internet.

5. The economic activity being generated by these developments began only a few years ago, but is already driving a significant proportion of the economic growth in our economy. And, the real economic potential of these developments is just beginning.

6. Next month, we will release a study commissioned by our Commerce Department describing the explosive growth now occurring in the digital economy and examining the commercial activities which promise to expand the benefits of this digital economy to all of our people.

7. The study shows that information technology industries have grown from 6.4% of the economy in 1993 to over 8.2% in 1998. As the internet is built out around, this growth will accelerate even more dramatically. Over 45% of total business investment in equipment now goes for

grown by a third nearly

SINCE 1993

CLINTON LIBRARY PHOTOCOPY

information technology. There are now over 7 million IT workers in the country and they earn almost \$50,000 per year on average compared to \$28,000 for average private sector workers.

8. Though commerce on the internet is only a few years old, it is already large and growing rapidly. Businesses are reaping huge productivity improvements by putting their purchasing, supply chain management, inventory control, production planning, logistics and customer service on the internet. This commerce which just began two years ago will likely exceed \$ 300 billion by the year 2002. If you question the rapid pace of that growth, you need only look at the experience of companies like Cisco who went on line to sell only eighteen months ago. A year ago, it was selling at an annual rate of \$ 200 million on line. Now it is selling at an annual rate of \$ 3.5 billion. Companies like GE, Boeing, Federal Express, WW Grainger and others across the economy are also experiencing rapid growth in internet sales.

9. Internet commerce is now also beginning to reach consumers. Virtually all sectors of the economy are being affected. Amazon sold \$16 million of books on line in 1996, its first year of operation and \$150 million in 1997, its second year. Now its competitors are also beginning to sell on line. Dell computer was selling \$ 1million on line last July and is now selling over \$4million a day. In 1996, \$276 million of airline travel was booked on the internet. This grew to \$816 million in 1997 and is projected to go to \$5 billion by the year 2000, fully seven percent of all air travel bookings just four years after startup. Auto-by-tel, a web based automotive marketplace, processed an average of 29,000 purchase requests for autos in 1996 for an annual rate of \$1.8 billion in sales. By November of 1997, it was processing over 100 thousand orders per month for an annual rate of over \$ 6 billion in sales.

10. The study we release next month will describe the growth taking place due to electronic commerce across many sectors of the economy and will present case studies of success.

11. To enable this economic revolution to flourish, we issued our electronic commerce strategy last July 1. It calls for private sector leadership in developing the rules for the internet. We want to hold government regulation and control to a minimum. We want the internet to be free of customs duties and of discriminatory taxation. We seek global agreements on the protection of intellectual property and on the setting of a uniform commercial code so that contracts can be formed on the internet and be legally recognized internationally.

12. Today, I want to reaffirm our support for the Internet tax freedom act which would declare a moratorium on new internet taxation until a uniform approach can be worked out among state and local governments which will be tax neutral and will not discriminate against the internet. (whatever else Treasury wants to say about this).

13. I also want to reaffirm our support of securities litigation legislation... venture capital has played a crucial role in the development of this new economy. It has allowed entrepreneurs to take the risks necessary to build the tens of thousands of businesses which are the backbone of this new economy.....

14. This new economy will create tens of millions of jobs. The good news is that these jobs will

be substantially higher skill and higher paying than average jobs in the economy. The bad news will come if our people are not educated and skilled enough to take these jobs. We can ensure that electronic commerce grows free of undue regulation and taxation. We can ensure that our venture capital industry flourishes. But if we do not improve our education and training systems in this country, we will not reap the full promise of this new economy.. (The speech can proceed to call for support on our major educational initiatives).

15. (The speech can end with a reaffirmation of the opportunity and can announce the new economy conference to be held in early May in California).

I think this would be a good use for this speech and these ideas would be very popular with the audience. As you know, the common question asked about people in Washington among the high tech crowd is " do they get it " when it comes to the importance of the new economy and what is required for it to flourish. I think this type of event would make clear that the President " gets it."

DEPARTMENT OF THE TREASURY
WASHINGTON, D.C.

SECRETARY OF THE TREASURY

February 18, 1998

**MEMORANDUM FOR ANN LEWIS
MICHAEL WALDMAN**

FROM: Robert E. Rubin *RE*
SUBJECT: National Governors' Association Meeting

Over the past few months, I have been working with other senior Administration officials, including Secretaries Albright, Cohen, Glickman and Daley, as well as Chairman Greenspan, to build support for increased funding for the IMF in light of the financial crisis in Asia.

As he did in the State of the Union, the President has a unique ability to speak to how this issue has a direct impact on American businesses and workers. With Congress now considering our IMF funding request, the winter meeting of the National Governors' Association on February 21-24 provides an excellent forum for articulating this message. I recommend that the President and other Administration officials mention this issue as they are speaking with the governors at the winter meeting.

✓ One-third of our extraordinary economic growth over the past five years is a result of growth in exports. In conjunction with the NGA meeting, Treasury and Commerce are planning to release state-by-state data on exports to Asia, demonstrating the stakes each state has in financial stability in that region. As President Clinton knows well, the Governors are the leaders of their states' economies, and therefore will have a particular interest in this issue. At a recent meeting of the Bretton Woods Committee, Former Indiana Governor Robert Orr, a Republican, said that the governors "have a much stronger voice in causing our country to do the right thing when it comes...to having the opportunity to vote on the future of the IMF than almost anybody."

✓ I would also recommend that the President and other senior Administration officials highlight the importance of the issue to each state during their travels around the country. For example, during the President's trip to California later this month, he might highlight the fact that California sends 51% of its exports to East Asia. In the Palo Alto area, Loral Space & Communications recently announced plans to lay off as many as 300 workers because it has stopped work on orders by several Southeast Asian customers, according to the *Wall Street Journal*, and Intel reported that its fourth quarter profit fell 9 percent, citing slower demand for computers in South Korea and other Asian countries.

The effects of the crisis are not restricted to the West Coast. The Vice President is visiting Georgia in a few weeks, a state which sends nearly 27% of its exports to East Asia, totaling approximately \$3 billion. Atlanta-based Georgia-Pacific Group's pulp and paper segment, for

example, saw its operating profits plunge to \$49 million from \$79 million, as prices and the order rate from Asian countries slipped along with Asia's economy.

I have attached a fact sheet on the importance of Asia to the U.S. economy along with a few relevant news articles. If you would like more background material or suggested language, please feel free to call me or my chief of staff, Michael Froman.

CC: Erskine Bowles
Frank Raines
Gene Sperling
Sylvia Mathews
Rahm Emanuel
Paul Begala
Doug Sosnik
Ron Klain
Thurgood Marshall, Jr.
Mickey Ibarra
Fred Duval

Withdrawal/Redaction Sheet

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. notes	Notes handwritten on a folder; contains phone number. (partial) (1 page)	n.d.	P6/b(6)
002a. memo	Drye, Elizabeth to Emanuel, Rahm et al. re: Press Materials for Day of and Day After Tobacco Court Decision (1 page)	04/17/1997	P5
002b. draft	Media Plan for Opinion Day and Following (1 page)	04/09/1997	P5
002c. draft	[Talking Points and Q&A for Possible Court Rulings] (4 pages)	04/11/1997	P5
002d. draft	Draft POTUS Statement [with marginal notes] (3 pages)	04/11/1997	P5
002e. paper	Potential Tobacco Activities (1 page)	04/14/1997	P5
002f. paper	Other Potential Tobacco Activities (1 page)	04/14/1997	P5

COLLECTION:

Clinton Presidential Records
Speechwriting
Jordan Tamagni
OA/Box Number: 14671

FOLDER TITLE:

Tobacco 4/25/97

Eric Holzer
2006-0468-F
eh90

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

Freedom of Information Act - [5 U.S.C. 552(b)]

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THE WHITE HOUSE
WASHINGTON

April 17, 1997

193
JORDAN
TAMMINE

MEMORANDUM FOR: Rahm Emanuel
Bruce Lindsey
Ron Klain
Bruce Reed
Elena Kagan
Michael Waldman
Ann Lewis

FROM: Elizabeth Drye *ED*

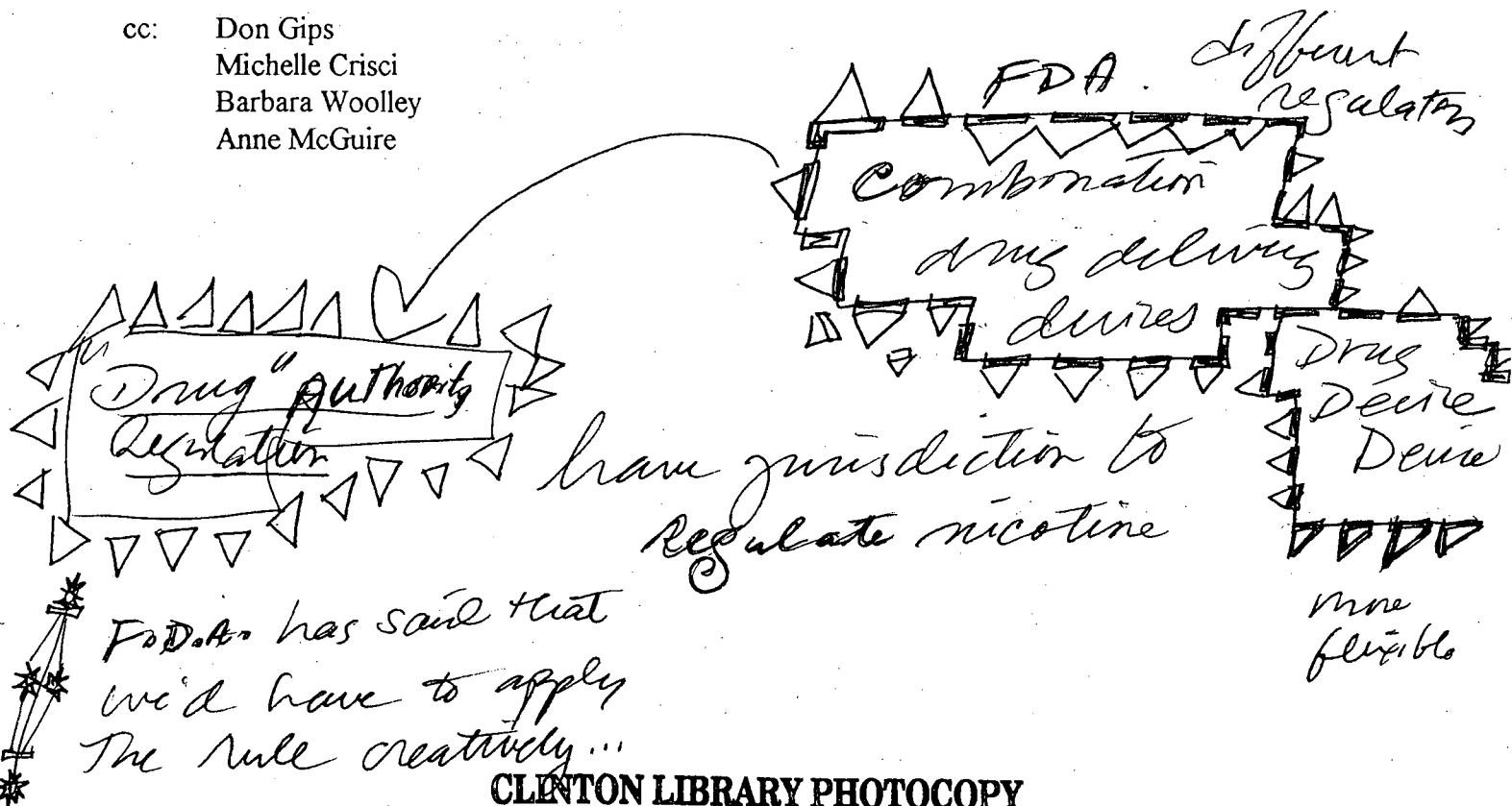
SUBJECT: Press Materials for Day of and Day After Tobacco Court Decision

Judge Osteen may announce his ruling on FDA's tobacco regulation as soon as Wednesday, April 23. Attached are HHS/FDA press materials (cleared by DOJ) for the day of and the day following the decision:

- 1) Draft press plan;
- 2) Talking points and Q&A for three possible court rulings;
- 3) Draft POTUS statement.

Please let me know if you have comments or questions.

cc: Don Gips
Michelle Crisci
Barbara Woolley
Anne McGuire



draft
4/9/97

April xx, 1997

Note to: WH Press Office, WH Domestic Policy Council
From: HHS/FDA Public Affairs

MEDIA PLAN FOR OPINION DAY AND FOLLOWING

- o White House, FDA press offices field (speaking on the record) initial inquiries using prepared talking points
- o POTUS statement after DOJ, HHS, FDA attorneys review opinion (if appropriate, will announce a decision to appeal)
- o VPOTUS made available for anchor interviews with ABC, CBS, NBC nightly news shows
- o DES made available for one of evening opinion shows (i.e., Lehrer NewsHour, Nightline, Larry King Live)
 - Other HHS/FDA officials (Thurm, Schultz, Zeller) used to fill in behind DES
- o FDA press office will arrange briefings of major editorial pages (NYTimes, WPost, USAToday, LATimes)

Note: Tobacco control activists, state attorneys generals, former FDA Commissioner DAK can also be expected to be interviewed by these media outlets on the day the opinion is issued

Opinion Day +1

- o If a decision to appeal has been made, HHS/FDA can announce filing of notice to appeal
 - HHS/FDA lawyers (Rabb, Schultz, Zeller, Witt) can do on-the-record interviews about legal strength of the rule
 - HHS radio actuality on decision made available nationwide
- o FDA press office will be prepared to answer follow-up questions about impact of opinion on rule (i.e., is FDA continuing to contract with states for enforcement, must retailers continue to check photo IDs for anyone under 27, etc.)
- o FDA press office will arrange briefings of regional editorial writers

4/11/97

FINAL DRAFT

~~CONFIDENTIAL~~ ~~CONFIDENTIAL~~ ~~CONFIDENTIAL~~ ~~CONFIDENTIAL~~

Note to: WH Press Office, Domestic Policy Council

From: HHS, FDA Public Affairs

BACKGROUND

The President announced the FDA rule to protect children from tobacco in August 1996; the rule was immediately challenged by the industry in U.S. District Court in North Carolina. A hearing on the industry's motion for summary judgement was held on February 10, 1997; the judge said he expected to rule on the motion within five to 10 weeks. To be prepared for that ruling, the following scenarios have been sketched out with proposed responses (a statement and back-up questions and answers) to be used by Administration officials. These are draft responses and will be finalized only after a court ruling. The statements and Q-and-A's are to be used by White House and FDA press offices for initial responses after the ruling. A statement by the POTUS will be expected later in the day on the day of the ruling.

SCENARIO ONE

The court rules that FDA has jurisdiction over [nicotine-containing tobacco products] and rejects the industry's challenge to the final rule.

STATEMENT

Children forever (?)
The children of the United States won a great victory today. The court upheld the Administration's efforts to kick Joe Camel and the Marlboro Man out of our kids' lives. (Use second sentence only if court upholds advertising restrictions.) Our children will live healthier and longer lives because of today's ruling.

Q: What does this mean in everyday terms?

A: Several of the provisions making it harder for children to buy cigarettes and smokeless tobacco products are already in effect and we are working with states to begin checking for compliance. The provisions to limit the appeal of these products go into effect in August; like we did for the access provisions, we will conduct extensive outreach efforts to educate businesses and the public and will begin working to ensure that these provisions are also enforced.

Q: What about the education campaign that was also announced last August?

CLINTON LIBRARY PHOTOCOPY

DETERMINED TO BE AN
ADMINISTRATIVE MARKING
INITIALS: CH DATE: 10/28/09

A: The FDA is working on contacting the affected companies and will begin consulting with them.

Q: Won't the companies appeal this ruling and/or seek an injunction -- and doesn't that mean delay?

A: You'll have to ask the companies what they intend to do, but our position remains the same as it has been: We are going forward with protecting our children by implementing the rule unless the courts tell us otherwise. We would hope the companies would start working with us to protect our children instead of fighting us every step of the way.

SCENARIO TWO

The court rules that FDA has jurisdiction, but that portions (or all) of the rule are invalid.

STATEMENT

This is a landmark day for the nation's public health and our children. With this ruling, we can regulate nicotine-containing tobacco products and protect our children from a lifetime of addiction and the prospect of having their lives cut short by tobacco-related diseases. Obviously, we will review the Judge's decision where he questioned the rule, but the bottom line is historic: the federal government can regulate tobacco products to protect our children's health.

Attorneys from the Justice Department, the Department of Health and Human Services and the Food and Drug Administration are already reviewing the opinion, and we expect to announce later today what legal steps we will be taking.

Q: What are you going to do about the provisions of the rule the court struck down?

A: The bottom line is that we are going to protect our children. We're going forward with the provisions the court upheld. We can appeal the ruling or we can redraft the rule with regard to the provisions the court struck down. We will make that decision after we have studied the ruling. (Only HHS and FDA officials should use "we" in speaking about rule-making; White House officials should say "the Agency.")

OR

Q: What are you going to do now that the court has said all the provisions of the rule are invalid?

A: The bottom line is that we are going to protect our children.

We can appeal the ruling or we can redraft the rule. We will make that decision after we have studied the ruling. (Only HHS and FDA officials should use "we" in speaking about rule-making; White House officials should say "the Agency.")

Q: Doesn't this mean more delay?

A: Since the FDA began its inquiry into tobacco in 1994, it has shown repeatedly that it will move quickly to protect our children. The Agency reviewed 700,000-plus comments and published a final rule in a year's time. The Administration will continue to move on other fronts: enforcement of the Synar Amendment, enforcement of existing laws such as the ban on television advertising.

Q: Why not seek a legislative settlement?

A: From the beginning, we have said that if Congress wants to put forth a legislative package as strong as our FDA rule with appropriate oversight and enforcement, we remain prepared to work with Congress.

SCENARIO THREE

The court rules against FDA jurisdiction and rule.

STATEMENT

We are very confident in the Agency's assertion of jurisdiction and the soundness of the rule. We knew from the beginning it would be a long and hard road against the entrenched and powerful interests opposing us, and today's ruling is just the first step. ~~We have to act to protect our children.~~ We are committed to continuing this fight to protect our children and believe we will ultimately succeed. We have to. Each day almost 3,000 young people become regular smokers and nearly 1,000 of them will have their lives shortened from the death and diseases of tobacco use.

Attorneys from the Justice Department, the Department of Health and Human Services and the Food and Drug Administration are already reviewing the opinion, and we expect to announce later today what legal steps we will be taking.

Q: Do you think an appeal will be successful?

A: We believe we have a very strong case and we will ultimately prevail.

Q: Isn't it time to seek legislation?

A: We have been open to a legislative solution that is as strong as the FDA rule with appropriate oversight and enforcement since the President announced the proposal in August 1995. We

if we will not let one judge's decision dictate to 7

WSJ article

RE AP P E A L
S T A T E M E N T

are still open to a legislative solution if it accomplishes
our goal of protecting our children.

###

*If settlement emerged,
Then we'd have \$500
if it met the objectives of
the admin.*

draft

potus statement IF appeal decision is made
4/11/97

The tobacco companies are formidable foes, have no doubt about that. They can pay \$500-an-hour lawyers for years on end. Their lobbyists and influence peddlers can spread millions of dollars around this town election year after election year. But, in the end, all of their money cannot hide the truth. Nicotine is hooking our children. Our children are their new customers. That has to stop.

Secretary Shalala and Solicitor General Delligner have informed me that the Administration will appeal this ruling. Attorneys from the Department of Justice, the Department of Health and Human Services and the Food and Drug Administration immediately reviewed the district court's opinion. They are convinced that we are on solid constitutional and legal ground.

It is also the right thing to do on public health and moral grounds. Let me remind you of why my Administration has taken on the tobacco industry. Each day, 3,000 young people will become regular smokers. Unless we and the states are allowed to protect our children with effective laws and rules, five million children alive today will have their lives cut short by the deadly diseases caused by tobacco use. We are fighting for the health and lives of our children. It is a fight we cannot afford to lose. It is a fight we cannot afford to stop waging.

Our children have the odds stacked against them. The industry spends more than \$5 billion a year promoting and marketing its products. Joe Camel tells our children smoking is cool. The Marlboro Man tells them smoking will make them independent. Virginia Slims and Merit promise them glamour.

Our common sense approach is aimed at limiting the appeal of these products and making it harder for children to buy them. Store clerks have a responsibility to make certain they are not selling tobacco products to anyone under 18. Asking for a photo ID is just ~~plain common sense~~. Keeping tobacco billboards away from schools and playgrounds is just plain common sense.

We are not walking away from this fight with the tobacco companies.

I had hoped they would work with us, but they have chosen a different course. They have made a mistake. We will protect our children and our children's children and the generations to come, and we will not stop until we succeed.

###

we're monitoring the talks?

*(ABSOLUTELY NO?
NO IMMUNITY!)*

"immunity is a high price to pay"

J. Bruce from this AM

Settlement NOT in formal remarks, just in Q & A.

Side by the immunity & settlement issue.

COPY

No matter how you store it,
This is still

Reading my mind.

→ This is how a dog must
feel when it knows the
humans are talking about
taking it for a walk, but
doesn't understand a word
They're saying... and
would very much like to
take that walk -

totally
And
yes,
I
think
so...

Woob. Wag.

COPY

April 14, 1997

POTENTIAL TOBACCO ACTIVITIES

*strengthen
1970s TV
ad ban*

Enforcement of broadcast advertising ban. Request the Department of Justice to investigate whether there are other situations similar to that addressed in its consent order with Philip Morris (the Marlboro logo placed in a position at Madison Square Garden so that it appeared frequently during telecasts of New York Knicks games) and encourage the Department to continue its efforts to enforce the ban of broadcast advertising of tobacco products. Enforcement would prevent the broadcast of tobacco brand logos during televised events, particularly sporting events. Sporting events, including auto races, are increasingly popular events with families and are therefore seen by large numbers of young people either in person or on television.

Treatment of adolescent nicotine addiction. Direct DHHS to develop and carry out a federal research plan focusing on the prevention and treatment of adolescent addiction to nicotine. To date, virtually all research that has been conducted on nicotine addiction has focused on adults. It is not known whether currently available prevention strategies and treatments are effective with children and adolescents or whether different approaches are necessary for this group. *don't work w/ anyone*

*work w/ anyone
efficiency
resources
FY: 99*

State assistance. Direct DHHS to provide technical assistance to states to help develop individual action plans focused on preventing and treating adolescent nicotine addiction. This initiative could build on the results of the federal research in this area described above and could include publication and distribution of guides for states - such as smoking cessation materials aimed at adolescents. It could also involve creating or highlighting public-private partnerships with schools or non-profit groups.

Improved teen surveys. Direct the Office on Smoking and Health, Centers for Disease Control and Prevention, DHHS, to expand its research efforts, especially teen surveys, to include more questions concerning teens' tobacco brand preference and advertising awareness. Further direct the Office of Management and Budget (OMB) to expedite the clearance of the questionnaires used in these surveys. Information on teen preference and awareness is essential to the development of more effective addiction prevention and treatment approaches for adolescents. In the past, OMB has refused to allow certain questions concerning teens' tobacco brand preference and awareness of marketing strategies and slogans to be asked, or if asked, to be publicly reported.

State interventions. Fully fund tobacco intervention programs in all 50 states. This would require a minimum budget increase of \$25 million over the President's 1998 budget. Currently, only 17 states participate in NCI's ASSIST program through which each state receives annual awards that range from \$650,000 a year to \$1.8 million. The remaining 33 states receive annual grants ranging from \$75,000 to \$210,000 through CDC's IMPACT program.

COPY

April 14, 1997

OTHER POTENTIAL TOBACCO ACTIVITIES

Synar regulations. After consulting with the Department of Justice, direct SAMSHA to revisit its Synar regulations and consider making changes that would tighten the standards that States are required to meet in order to qualify for substance abuse block grants.

Smoke-free federal facilities. Issue an Executive Order making all federal facilities smoke-free. GSA could be involved in implementing the Order.

Smoking in the workplace. Encourage the Department of Labor to issue final regulations addressing smoking in the workplace.

Reimbursement for nicotine addiction treatment. Direct DHHS to reimburse for the treatment of nicotine addiction for Federally-funded health care programs and to encourage private sector coverage as well.

Health-focused foreign policy. Direct the U.S. Trade Representative and the State Department to develop trade and foreign policy that emphasizes the Administration's concerns about the health consequences of tobacco use.

Smoke-free transportation facilities. Direct the Department of Transportation to issue regulations making airports (and other transportation facilities under its jurisdiction) smoke-free. Direct the Department to also begin negotiating with foreign governments to obtain an agreement that international flights to the U.S. be made smoke-free.

Conversion of tobacco crop. Announce a program designed to end the tobacco states' dependence on the tobacco economy. Assist and provide incentives to farmers to convert from tobacco crops to other agricultural products, as well as non-agricultural alternatives.

COPY

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. Notes	Handwritten notes on folder; contains phone numbers. (partial) (1 page)	n.d.	P6/b(6)
002. notes	White House Correspondents Dinner Notes (3 pages)	n.d.	P5
003. notes	WHCD [White House Correspondents Dinner] (6 pages)	04/04/1999	P5

COLLECTION:

Clinton Presidential Records
Speechwriting
Jordan Tamagni
OA/Box Number: 14669

FOLDER TITLE:

WH CGRR 5/1/99 [White House Correspondents Dinner]

Eric Holzer
2006-0468-F
eh92

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
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- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

COPY

White House Correspondents Dinner Notes

WHCD

-- Outgoing/Incoming President (Stuart Powell, Susan Page) get a few/give a few pointers

-- Awards

reference Radio and TV dinner, e.g., enjoyed so much decided to award a few of my own; play off Content

Michael Isikoff: Edgar A. Poe Award (Horror stories "Murders of the Rue Morgue," "Nevermore" "The Telltale Heart" etc.)

-- New York Times: not taking a table

-- Vanity Fair party

WHCD is just the pre-party
if you actually cover the White House you can't get in

-- Salon Magazine: last year didn't have a table, last week filed \$38.5 million IPO?

COPY

Press Jokes

Content -- ridiculous that reporters get to decide ... I think we have a better perspective

-- Scott Pelli: forgot to register as a lobbyist

-- Maureen Dowd: Pulitzer joke

-- Geraldo: running joke

-- Sam Donaldson

-- Lester -- alien babies and voodoo paramedics?

-- Geraldo (running Content joke)

-- George Will: really was abducted by aliens -- why is that funny?

Press Room

-- moving it underground; blueprints for the burial chamber

-- Helen just started to get comfortable

Helen's Book: all her Presidents?

COPY

Press Parties: alternative ideas for the Christmas parties

Top 100 News Stories of the Century

-- What's a guy gotta do to make it into the top 50? (See list)

Top Stories of the Millennium

Armchair Generals/How would today's media cover WWII

-- golfing and bombing; what other presidents did during armed conflicts

-- Headlines/news coverage: "Allies Vote to Invade Normandy -- Congress asks 'Where's Plan B?'"

Election 2000

Gore jokes

Bradley joke: big ideas

Republican Presidential Candidates: Highlights from the transcript of meeting in NH of Republican Candidates:

- GWB: not willing to commit that it's morning.
- Liddy Dole: Please sit down and stop wandering around the audience
- Pat Buchanan: in an isolationist booth?
- McCain:
- Steve Forbes: paid for the mike? paid for the state?
- Bob Smith: go someplace where people know you?

Scandals

House Managers Fundraiser: Menu: crow or baked salmonella w/ braised hemlock, humble pie for dessert

Bruce Lindsey: Tell All Book?

FLOTUS Senate Race

Day in the Life of a Senate Spouse: top caseworker ... "This is former President Clinton --" "Yeah, right." "She feels your pain."

Y2K

Aretha Franklin

Sec. Rubin/Aretha Franklin Intro -- last year, I [or if POTUS, Bob Rubin] didn't know who she was, today, she's a star.

The Pips [Rubin, Summers, Sperling, Greenspan]

Stray Jokes

Begala -- "Equal Time" with George Stephanopoulos)

Lanny Davis -- new book

Redskins -- Mort Zuckerman names Jim Fallows as new GM

China -- turbocharged fingerprinting? "jiu"ish jokes?

Star Wars -- play off SDI?

COPY

7 Ken Starr
Larry King
Live

Look @ REAGAN W/COM.
after minutes in Lebanon

* WHCD #

4/14/99

2 weeks

Object →

Mention as many W/Correspondents

1. One Given News The century
2. TOP 100 Stories of The Millennium
3. GORE 2000
4. Upcoming RACE see next page
5. (EXPERTS on the art of WAR)
6. 92k
7. CONTENT (see Washingtonian)

CONTENT → Best & Worst (Scandal Inquiry,
Scott Pell: forgot to register
as a lobbyist)

COPY

All the correspondents are below
average? TOO HARSH

INVOLVE @ JOE LOCKHART/HOW?

Larry's Book → Larry gave a
brave American

BEGALA → Equal Time of George

Millennium Treasures?

Maureen Dowd → PULITZER
expense of Maureen Dowd

Temperature of the Press
Wie INSURING the
war →

China - FINGERPOINTING

turbocharged finger-pointing
staff told

(Jin-ish jokes ...)

Press ROOM → moving it farther away

Helen just started to get comfortable.

Blueprints for the BURIAL Chamber

HELEN'S BOOK

all her Presidents

The Month that WASN'T - (6/1 of Kosovo)

as a Domestic Policy

KEN STARR?

First Lady / SENATE jokes Day in the
Life of a Senate SPOUSE → (top case worker)

Parties →

alternative ideas for Christmas party

Lanny D.

PRESS PICNIC

Helen Thomas

Sam Donaldson

Maureen Dowd

Pelli → best lobbying

Lester?

Geraldo?

don't know
why reports
them doing an
outside picnic
in December

^{a few}
GIVE Awards himself:

I thought it was such a good idea

I enjoyed it so much.

COPY

Best News analysis → Geraldo etc.
Go down the list?

Grim McDougal Memorial Award

PRESIDENTIAL CANDIDATES?

- Advice
- all Rep Cand's in MC last week
Here were the highlights

GWB

COPY

make fun of GWB → re Kosovo
not willing to commit that this
is morning

(GET articles about GWB &
Kosovo)

LIDDY DOLE → Oprah

NOT fan for her

Please sit down & stop wandering
around the audience

CSPAN

Gary Bauer →
who's more
conservative

debating Bush don't you think
Big issue in campaign?

Steve

- Pat Buchanan? isolationist booth
- John McCain
- Steve Forbes → I Pd for the Mike -- I Pd. for the
State?

LBJ → Pick up the dog by the
ears

just a coincidence that
you caught me picking buddy up

Impeachment SCAR

by
the ear

7 Ben Bradley / Basketball / BIG IDEAS
has not been... couldn't fit the ideas in the hall

7 Top case worker →

she feels yr. pain
Forum Pres. Clinton on the Con-
(yeah, right).

[STAR WARS → fights w/
theaters who are going to shut it]

↓
play off strategic defense initiative

Chris Buckley → ???
Mark Yelp

George Will really was
abducted by aliens.

Why is that FUNNY?

Mort Zuckerman / REDSKINS
Jim Fallows the new geek mag?

Tell-All
BRUCE Lindsay BOOK...
when I heard B.C. was
writing a tell-all Book

GOLF during the BOMBING →
If you want to escalate this?

[what other Presidents did during
armed conflicts?]

COPY

COPY

Repatus →

Wof BUTZER went out
dude pin button of his families

BOB SMITH →

Go someplace where people know you...

STEWART POWELL outgoing

Susan PAGE incoming Advice to
Susan PAGE.

↓
inaugural
speech...

CONTENT → how ridiculous
that reporters get to decide
who's best & worst...

I think we have better perspective

HOUSE MGRS are having a fund-
raiser on May 4th...

↓
Salmonella...
hemlock

Spring CROW
humble pie for dessert

Arctura Franklin / 1

ARETHA

5 yrs ago Robin
had
never
heard of
her

Today she's a
bid

April 29 May 1

12	13	14	15	16	17	18
19	20	21	22	23	24	25
S	M	T	W	Th	F	S
26	27	28	29	30	31	1

SCHEDULE						
S	M	T	W	Th	F	S
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1
1st D.		PREP				
Point						

PIPS idea →

Economic Team?

RUBIN

SUMMERS

GREENSPAN

Can POTUS introduce Anetha Franklin
otherwise, too much time ???

↓
GET Play List?

Only comedian on stage ...

Madeline

100 yr. ann-

d/v start 5

Where is PLAN B?

Armchair Generals

Good plan

or
in over his
head -

After vote to invade in NORMANDY
Congress asks Where is PLAN B.

MAA Jacob W. article in Time Magazine

MA → let's be very clear about
avenues we want MK
to pursue w/ EU/NA

COPY

NATO Summit —
Traffic in DC?

COPY

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. draft	[Remarks for the White House Correspondents Dinner at the Washington Hilton, April 26, 1997] (5 pages)	04/23/1997	P5
002. draft	White House Correspondents Dinner [Remarks] First Draft (6 pages)	04/20/1997	P5

COLLECTION:

Clinton Presidential Records
Speechwriting
Jordan Tamagni
OA/Box Number: 14670

FOLDER TITLE:

WH Correspondents 4/26/97

Eric Holzer
2006-0468-F
eh569

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
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COPY

Draft 4/23/97 6:38 pm 7:00

Add
Headlines

PRESIDENT WILLIAM J. CLINTON
WHITE HOUSE CORRESPONDENTS DINNER
THE WASHINGTON HILTON
APRIL 26, 1997

welcome to
the first night
of the service
Summit.
Please
buy
your
own
tables.

Good evening [dais dignitaries] ladies and gentlemen, Miss O'Donnell.

Before I begin, I have important news: we have broken the gridlock on the budget negotiations and a deal now appears to be imminent. Miraculously, the \$86 billion gap that separates Democrats and Republicans has been bridged: Ladies and gentlemen, America owes Senator Dole a huge debt of gratitude . . . And we don't have to start paying it back until the year 2005!

. . . Hey, if I had known Bob Dole was so generous, I wouldn't have bothered with all those coffees!

Thank you for inviting me here to be with you tonight. It's a pleasure to see so many White House correspondents gathered together in one place. It's when you are scattered and scurrying throughout Washington that I start to get nervous.

Tonight we honor the journalists who cover the White House day in and day out, from early in the morning to early the next morning. But last week, a more enduring testament to your profession opened its doors -- the Newseum. Its recent opening garnered lots of favorable coverage in the papers and on television. Evidently, you journalists have a lot of friends in the media.

There are a bunch of exhibits I'm dying to see: The Gallery of Bad Dressers, Portraits of Unnamed Sources, and the Gergen & Shields retrospective. Not to mention the museum's crown jewel: the Hall of Pundits. Modeled after the Hall of Presidents at Disneyland, it features mechanized mannequins mouthing contentious blather on the issues of the day. No, wait, that's the McLaughlin Group.

There's an amazing collection of historical artifacts on display:

C-SPAN's gavel-to-gavel etchings of the Continental Congress.

The correspondence between Alexander Graham Bell and Marconi that laid the groundwork for what we now know as "talk-radio."

COPY

A press corps travel manifest for Stage Coach One.

And there are artifacts of contemporary Washington journalism as well:

The stack of Bibles upon which Joe Klein swore.

Johnny Apple's expense reports.

A transcript of Ann Rice's interview with Bob Novak.

The contract where Bob Woodward stipulates the casting of Robert Redford

A recent recording of Jim Lehrer moderating the dispute between Dan Rather and Tom Brokaw . . . now that's hard news!

And a haunting photograph of a young Brian Williams shaking hands with Anchorman Chet Huntley at the 1961 White House Correspondent's Dinner.

And there was a whole wing dedicated to historic scoops. For instance, did you know that Helen Thomas broke the story about the Lincoln Bedroom . . . while Lincoln was still sleeping in it!

My favorite part of the museum is an exhibit that poses a fascinating question that is both contemporary and historical: how would current White House correspondents and the media have covered other presidential administrations? Have you seen it? It's incredible!

According to this exhibit:

Everyone in the current press corps would have made fun of Millard Fillmore for his ~~impossibly silly~~ name. Well, everyone except Wolf Blitzer.

Maureen Dowd would have dismissed the first election as "politics as usual."

Sam Donaldson would have completely ignored the obvious fact that George Washington wore a wig.

Barbara Walters would have asked the father our country, "if you could chop down any kind of tree, what kind of tree would it be?"

Tonight on Crossfire: from the ^{right} ~~left~~ Alexander Hamilton. And from the left, Aaron Burr.

And here's David Brinkley's assessment of the Gettysburg address: "Lincoln is a bore. Always has been. Always will be."

The L.A. Times would have uncovered the fact that Lafayette was French.

David Letterman would have ~~ceaselessly needed~~ ^{kept calling} William Howard Taft by calling him "Tubby."

Can't you just hear Rosie O'Donnell singing "Happy Days Are Here Again!" with Eleanor Roosevelt . . . I know Hillary has.

You can imagine that, can't you Rosie?
[Smiles and waves to Rosie. She's not there.]

I want you to know that not only do I honor your work, but my administration has been working around the clock to help you do your jobs. What other administration would make thousands and thousands of internal memos and official documents available for your ~~perusal~~ ^{enjoyment}?

But you missed a couple of good stories . . . Roll it in, boys.
[Hand truck load of documents delivered to podium. POTUS selects several pages at random.] ^{just with}

A memo from Harold Ickes to Leon Panetta: "Leon: FYI. Maxwell House coffee is on sale at Pathmark this week for 3.79/ pound."

A check that we mistakenly thought was a small campaign contribution from AT&T. It turns out that by cashing it, we authorized a switch in our long distance service.

A memo from Dick Morris to Harold Ickes: "Harold: Given the long campaign season ahead, I strongly urge we make a very pre-emptive coffee. buy. I know where we can buy Starbucks coffee for \$9/lb, plus my usual 20% mark-up."

A memo to me from Mike McCurry informing me of a East Room press conference that afternoon. My handwritten notation: "Ugh."

A memo from Erskine Bowles: "would someone pick up a pound of decaf ? -- any brand will do."

And this 1996 White House visitor log. Hmm. This is interesting. It seems that during the time when the first lady was recording her Grammy-award winning album, Milli Vannilli visited her office on 32 occasions. ^{times}

^{here} But as you know, I want to build a bridge to the future, not the past.

Since John Adams first occupied the White House, the President's office has seen the introduction of electric lights. The telegraph. The telephone. The tape recorder. The Clapper.

in The Oval
And most recently, the computer. You may not know this, but we now have the first computer in the Oval Office. And just last week, the Vice President and I used it as part of our radio address.

I believe we are once again at the threshold of a new era that will forever change the way Presidents conduct matters at home and abroad. As of this week, I've been working around the clock, trying to balance the budget with Quicken.

~~Sending e-mail to helmut@deutschland.gov.~~

Connecting directly to the Kremlin's website via the red modem.

Ladies and Gentlemen: I believe that in the post-Cold War era, the introduction of a computer in the Oval Office begs the question: whose finger do you want control-alt-delete button?

But do you know what my favorite button on the computer is? F-2. Search and replace. I can't tell you how much more I've been enjoying the daily press clips now that I read them online and I've learned about "search and replace."

After all, your news reports are just a rough first draft of history. I'm just using the F-2 key to do a little editing.

Let's take all the news stories you've written in the past month. F-2! Search for: "budget standstill." Replace with "peace at home and abroad."

See, isn't that better?

F-2. Search for "political turmoil" Replace with.... "sustained economic growth."

~~F-2. Search for "Republican tax plan." Replace with "irresponsible budget scheme."~~

F-2. Search for "beleaguered." Replace with ... "Lincolnesque!"

F-2 Search for "independent counsel" Replace with ... "the ice cream man."

But I guess the press corps already knows about F-2 ... Isn't that how you guys write your stories? Find "George Stephanopoulos." Replace with ... "Rahm Emanuel."

You know, I'll never forget how I found out about search and replace. I walked into the Vice President's office not too long ago. He was working on his computer. F-2. Find "Bill Clinton"...

Search for

COPY

Summit -- Segue to Conclusion

I know I'll see a lot of you then

through your organization

~~~~~  
little  
P.L.H.  
Ingenieur  
role of  
pres

COPY

WHITE HOUSE CORRESPONDENTS DINNER  
FIRST DRAFT  
4/20/97

Openers

Good evening [dais dignitaries] ladies and gentlemen, ~~(Miss O'Donnell)~~

As everyone knows, tonight's program is not what was originally planned. Jon Stewart is here because Rosie O'Donnell cancelled, and I stand before you because Colin Powell couldn't make it.

It's a pleasure to see so many White House correspondents gathered together in one place. It's when you are scattered and scurrying throughout Washington that I start to get nervous.

I am especially glad to see the United Press International table. It's no secret they've been in financial straits these past few years and up until the last minute, it was unclear if they could afford a table this year. How about a round of applause for Senator Bob Dole!

If I had known Senator Dole was so generous, I wouldn't have bothered with all those coffees!

I still don't understand why Senator Dole offered to lend the Speaker \$300,000. The good news is, I don't have to start understanding it until the year 2005.

[More topical TK]

Newseum

This is the annual dinner where we honor the journalists who cover the White House day in and day out, from early in the morning to early the next morning. But last week, a more enduring testament to your profession opened its doors -- the Newseum. I was pleased to participate in the dedication of the Newseum. Not only is it a very interesting museum, its opening garnered lots of favorable coverage in the papers and on television. You journalists sure must have a lot of friends in the media.

There are a bunch of exhibits I'm dying to see. The Gallery of Bad Dressers, ~~Nattering Nabobs of the New World~~, and the Gergen & Shields retrospective. Not to mention the museum's crown jewel: the Hall of Pundits. I understand it's modeled on the Hall of Presidents exhibit at Disneyland, only it features mechanized mannequins mouthing contentious blather on the issues of the day. No, wait, that's the McLaughlin Group.

There's an amazing collection of historical artifacts on display:

- C-SPAN's gavel-to-gavel etchings of the Continental Congress.

COPY

- The correspondence between Thomas Alva Edison and Marconi that laid the groundwork for what we now know as "talk-radio."
- <sup>actually said</sup> ~~A kinescope of Edward R. Murrow's first broadcast from Europe: "This is London?"~~

And there are artifacts of contemporary Washington journalism as well:

- The stack of Bibles upon which Joe Klein swore. ✓
- ~~The desk under which Bernie Shaw hid~~
- Bob Woodward's parking garage stubs. ✓
- ~~Cokie Roberts' overcoat~~
- Johnny Apple's expense reports.
- A transcript of Ann Rice's interview with Bob Novak.
- Eight Dan Rather flack jackets -- with more on the way.
- And a haunting photograph of a young Brian Williams shaking hands with Anchorman Chet Huntley at a 1961 Gridiron Dinner. ✓

And most recently, this newspaper: DORNAN DEFEATS SANCHEZ <sup>↳ White House Correspondents Dinner</sup> ??

MORE (FUNNIER) TK

And there was a whole wing dedicated to historic scoops. For instance, did you know that Helen Thomas broke the story about the Lincoln Bedroom ... while Lincoln was still sleeping in it! ✓

My favorite part of the museum is an exhibit that poses a fascinating question that is both contemporary and historical: how would current White House correspondents and the media have covered other presidential administrations? It's incredible!

According to this exhibit:

- Everyone in the current press corps would have made fun of Millard Fillmore for his impossibly silly name. Well, everyone except Wolf Blitzer.

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- Sam Donaldson would have completely ignored the obvious fact that George Washington wore a wig.
- Barbara Walters would have asked the father our country, if he could chop down any kind of tree, what kind of tree would it be? ✓
- Maureen Dowd would have dismissed Lincoln's beard as a "shameless cover-up." ✓
- Bill Safire would have followed the money and embarrassed the Grant administration with the fact that Ulysses S. Grant's own picture was on the fifty dollar bill! ✓
- The L.A. Times might have investigated foreign infiltration of the Washington administration and unearthed the fact that Lafayette was French. ✓
- David Letterman would have ceaselessly needled William Howard Taft by calling him "Tubby." ✓
- Can't you just hear Rosie O'Donnell singing "Happy Days Are Here Again!" with Eleanor Roosevelt . . . I know Hillary has. ✓

✓ ( You can imagine that, can't you Rosie?

[Smiles and waves to Rosie. She's not there.] ?

MORE (FUNNIER) TK

### Overlooked items from the document dump

*Harold Ickes ?*

I want you to know that not only do I honor your work, but my administration has been working around the clock to help you do your jobs. What other administration would make thousands and thousands of internal memos and official documents available for your perusal?

[Handtruck load of documents delivered to podium.]

But you missed a couple of good stories:

- A memo from Harold Ickes to Leon Panetta: Leon: FYI. ~~Check full of Nuts~~ coffee is on sale at Pathmark this week for 3.79/ pound. *Stanburds* }
- Here is an old White House visitor log. Hmm. This is interesting. It seems that during the time when the first lady was recording her Grammy-award winning album, Milli Vannili visited her office on 32 occasions. ✓

*more up?*

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- Memo from Dick Morris to Harold Ickes, dated March 1996. Harold: given the long campaign season ahead, I strongly urge we make a very pre-emptive coffee. buy. I know where we can buy Chock-full of Nuts coffee for \$9/lb, plus my usual 20% mark-up.
- A memo to me from Mike McCurry on [date] informing me of a East Room press conference that afternoon. My handwritten notation: "Ugh."
- Here's a copy of Al Gore's MCI Friends & Family list. ✓
- A memo from Erskine Bowles requesting someone to pick up a pound of decaf.
- ~~A directive from the Vice President that in the future, his call sheets be printed doubled-sided on recycled paper with non-phosphorous ink.~~

MORE (FUNNIER) TK

### First Computer in the Oval Office

But as you know, I want to spend more of my time thinking about the future than the past. That is why I am so enthusiastic about my administration's efforts to promote the educational uses of the computer and the Internet.

And just this week, there was a significant event in technological history . . . Since Thomas Jefferson first occupied the White House, the President's office has seen the introduction of electric lights. The telegraph. The telephone. The tape recorder. ~~The Clapper~~. And most recently, the computer. [reference NetDay event??]

I believe we are once again at the threshold of a new era that will forever change the way Presidents conduct matters at home and abroad. On my desk at this moment lies a red modem ~~that goes directly to the Kremlin's web site.~~

And most importantly, this development begs a question from the American people in the post-Cold War Era: whose finger do you want on the control-alt-delete button?

I don't know why I waited so long to use a computer but from now on, I am bringing my laptop with me wherever I go. It's a breeze to use. I'll show you.

*[Sheehan's suggestion: POTUS moves to seat next to podium where his laptop is set. He sits down, opens laptop but can't get it to boot. He is flummoxed -- "Uh, wait just a second; hold on, hold on; bear with me. . ." VPOTUS slowly rises from his dais seat, walks toward podium. VPOTUS hits a button, and we hear start-up noises played over loudspeaker.]*

VPOTUS: There you go, Mr. President.

# COPY

POTUS: Thanks Al. Very helpful, as always. I really appreciate the computer lessons you've been giving me.

VPOTUS: You're doing great. I'd like to show you a few more things as long as I am here.

POTUS: Great!

VPOTUS: I'd like to show the internet. There's a whole world of information available via the world wide web. Why don't we log on?

*[VPOTUS hits button. modem noises, busy signal]*

How do you like AOL so far?

Wait, let me try again.

*[Hits button, modem noises, connection noises]*

POTUS: What's that noise? Did we win something?

VPOTUS: No, we're connected.

*AUDIO: computer rendition of "Hail to the Chief."*

*Computer generated voice: "Hello, Mr. President."*

VPOTUS: Here's what I want to show you: Instead of reading newspapers or watching the news on television, you can read it all on-line! Almost every newspaper and television network has a website.

POTUS: You mean I never have to pick up another newspaper or watch the news?

VPOTUS: Nope. You can get it right here on the screen.

POTUS: How about that?

VPOTUS: Wait, it gets better. Let me switch programs. You bring the news articles into word processing .....and then you hit the F-2 key.

POTUS: F-2?

VPOTUS: Search and replace. Let me show you. Here are all the news stories about the White House from this week. Now hit F-2. Search for: Find "budget standstill." Replace with "peace at home and abroad."

POTUS: Oh yeah. I see what you mean. I like this article much better.

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VPOTUS: Let's try another: F-2. Find "political turmoil" Replace with....

POTUS: "sustained economic growth."

VPOTUS: Excellent. OK. Find "Trent Lott." Replace with....

POTUS: Tom Daschle!

VPOTUS: Now you're getting it. Try some yourself.

POTUS: F2. Search for "beleaguered." Replace with ... Lincolnesque!

VPOTUS: Good one

POTUS: Find "Tiger Woods." Replace with ... "Bill Clinton."

VPOTUS: *[looks at article]* Congratulations!

POTUS: Find "independent counsel" Replace with ...  
"the ice cream man."

VPOTUS: May I try one, Mr. President?

POTUS: Sure.

*[VP reaches over to keyboard.]*

VPOTUS: F-2. Find "Bill Clinton." Replace with ...

POTUS: Don't you dare.

*[VPOTUS returns to seat. POTUS returns to podium.]*

POTUS: Thank you, Al. I imagine many of you in the press corps already knew about this F-2 key. Isn't that how you write your stories? Find "George Stephanopoulos." Replace with...  
"Rahm Emanuel."

**Summit -- Segue to Conclusion**

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